

VISIT...

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PIANO/VOCAL/GUITAR

The WHO Anthology

The

WHO

I CAN SEE FOR MILES

Words and Music by
PETE TOWNSHEND

System 1:

Guitar: D, F, G, D

Vocal: I know you've de - ceived me. Now here's a sur - prise

System 2:

Guitar: F, G, D, F, G, D

Vocal: I know that you have 'cos there's ma - gic in my eyes

System 3:

Guitar: D, Dm7, G, Bb

Vocal: I can see for miles and miles and miles and

System 4:

Guitar: G, D (pm), Dm7, D

Vocal: miles and miles Oh yeah



If you think that I don't know a - bout the lit - tle tricks you play
 You took ad - van - tage of my trust in you when I was so - far a - way
 The Eif - fel Tower and the Taj Ma - hal are mine to see on clear - days



And nev - er see you when de - lib' - rate - ly you put things
 I saw you hold - ing lots of oth - er guys and now you got the
 You thought that I would need a crys - tal ball to see right



in my way
 nerve to say
 through the haze

Well here's a poke at you, You're gon - na
 That you still want me, Well
 Well here's a poke at you, You're gon - na



choke on it too, You're gon - na lose that smile Be - cause all the while
 that's as may be But you gotta stand trial Be - cause all the while
 choke on it too, You're gon - na lose that smile Be - cause all the while











I could see for miles and miles I could see for miles and

To Coda 







miles I can see for miles and miles and miles and miles and







1. 2. *D. S. al Coda* 

miles ——— Oh yeah ——— 1

Coda 




miles and miles and miles and miles and miles.

Medium Rock

The piano introduction consists of two staves. The right hand plays a series of chords in the treble clef, while the left hand plays a steady eighth-note bass line in the bass clef. The key signature has one flat (B-flat), and the time signature is 4/4.

C6



F6



G



The vocal melody line for the first line of lyrics, written on a single staff in treble clef. It starts with a quarter rest, followed by a series of eighth and quarter notes.

I call you on the tel - e - phone - my voice - too rough - with cig - a - rettes.
I want those fee - ble mind - ed ax - es o - ver - thrown

The piano accompaniment for the first line of lyrics, consisting of two staves. The right hand plays chords and single notes, while the left hand continues the eighth-note bass line.



The vocal melody line for the second line of lyrics, written on a single staff in treble clef. It continues the melodic pattern from the first line.

I some - times feel I should just - go home - but I'm deal - ing with a mem - o - ry that nev - er for - gets -
I'm not in - to your - pass - port pic - ture - I just - like - your nose.

The piano accompaniment for the second line of lyrics, consisting of two staves. The right hand plays chords and single notes, while the left hand continues the eighth-note bass line.

C6



F



G



The vocal melody line for the third line of lyrics, written on a single staff in treble clef. It continues the melodic pattern from the previous lines.

I love to hear you say - my name - es - pec - ial - ly when you - say yes -
You wel - come me with o - pen arms - and o - pen legs.

The piano accompaniment for the third line of lyrics, consisting of two staves. The right hand plays chords and single notes, while the left hand continues the eighth-note bass line.



I got your bod - y right now on my mind — but I've drunk — my - self blind to the sound of old — T. Rex
I know — on - ly fools have needs — but this one — nev - er begs.



I don't real - ly mind — how much — you — love — me Ooh a lit - tle is al - right



to the sound of old T. Rex.
when you say come o - ver and spend — the night To



Ooh night To - night When I say I love



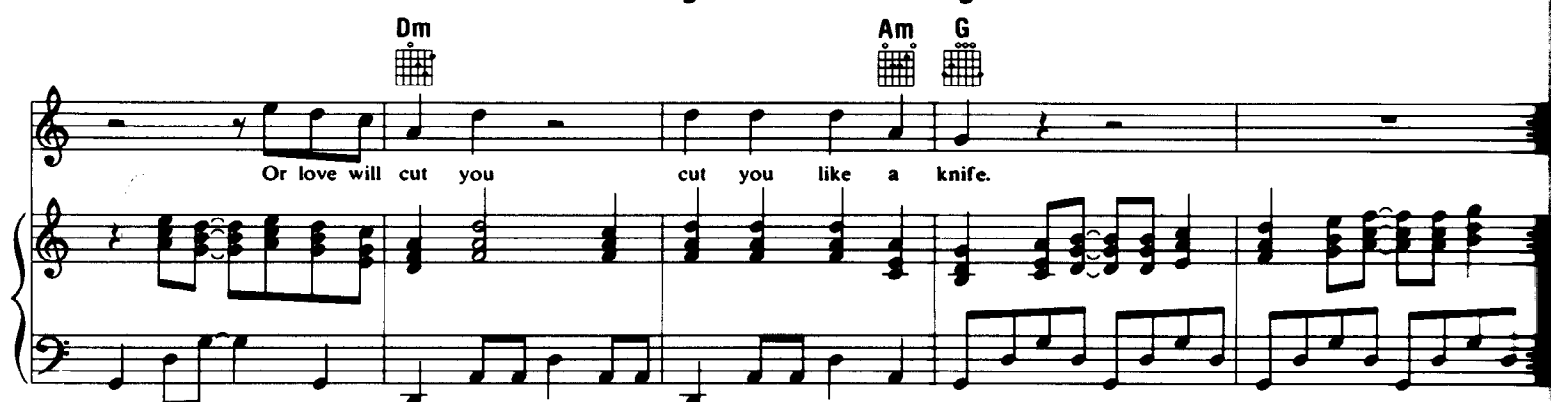
— you you say you bet - ter. When I say I need — you you say you

bet - ter. You bet - ter bet your life.



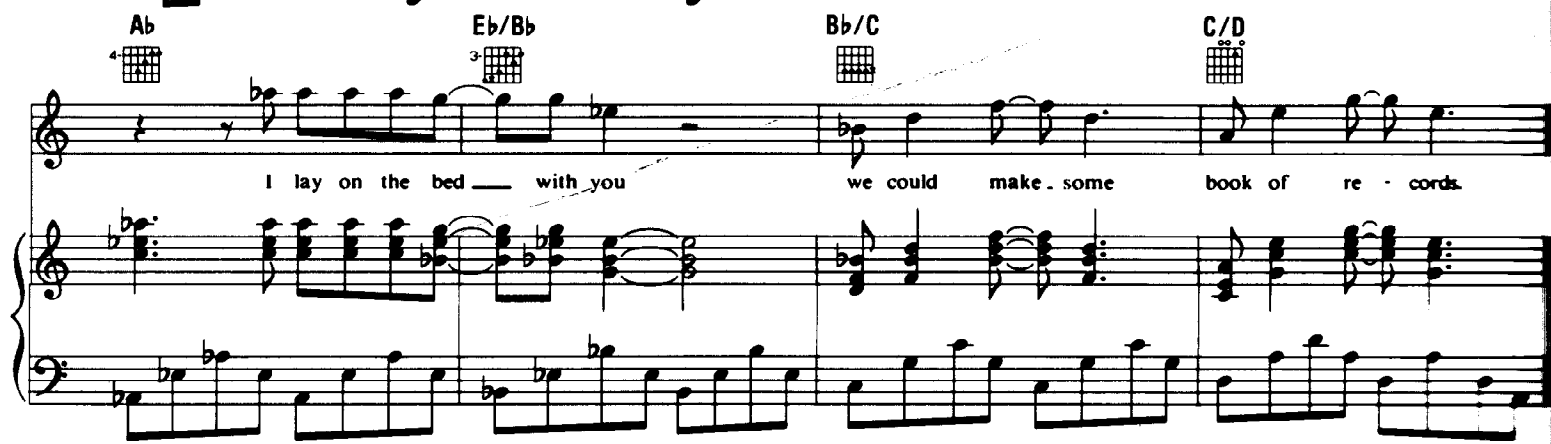
Or love will cut you cut you like a knife.

Dm Am G



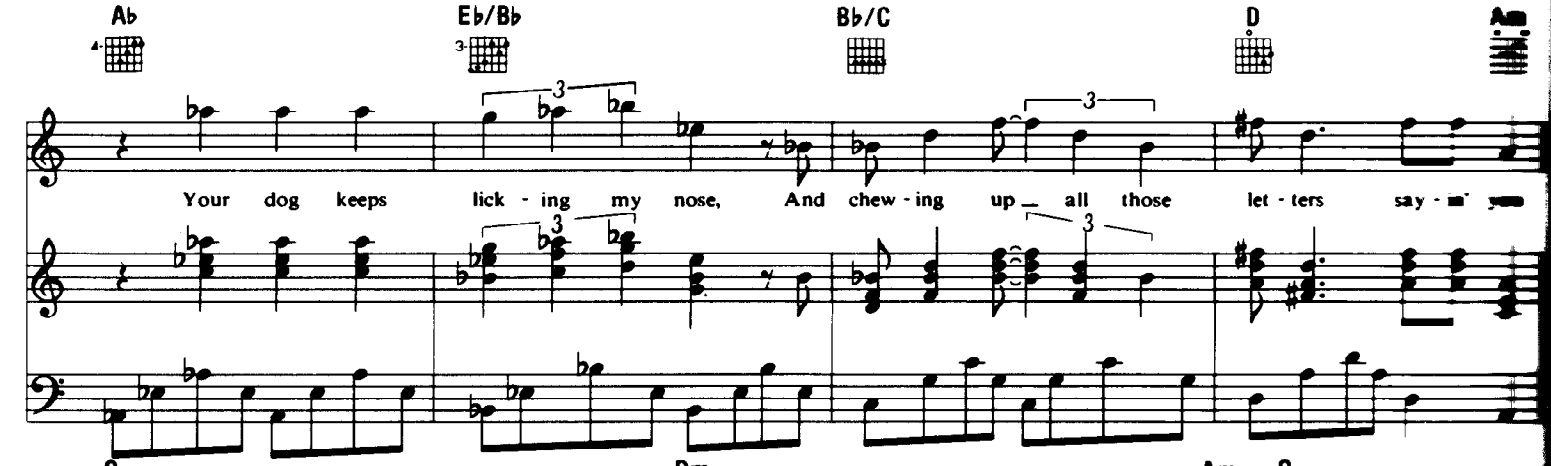
I lay on the bed — with you we could make some book of re - cords.

Ab Eb/Bb Bb/C C/D



Your dog keeps lick - ing my nose, And chew - ing up — all those let - ters say -

Ab Eb/Bb Bb/C D



bet - ter. You bet - ter bet your life.

G Dm Am G





You bet - ter love me all the time now. You bet - ter shove me back in - to line now.



I showed up



late one night - with a ne - on light - for a vi - sa - But know - ing I'm so



ea - ger to fight - can't make let - ting me in - an - y ea - si - er. I know that I been wear - in'



cra - zy clothes - and I look pret - ty crap - py some - times. But my bod - y feels

so good and I still sing a raz - or line ev - 'ry time.

And when it comes to all that liv - ing I know what I'm

giv - ing I've got it all down to a tee

and it's free When I say I love you you say you

bet - ter When I say I need you you say you

bet - ter. When I say I love — you you say — you

bet - ter. When I say I need — you you say you

bet - ter. When I say I need — you you say you

bet - ter.

bet - ter.

You bet - ter bet your life

or my love will cut you

Just like a knife.

rit.

ACID QUEEN

Words and Music by
PETE TOWNSHEND

Fairly Bright (in 4)

Chord diagrams: D, Dm

If your child ain't all he should be now — This

mf

Chord diagrams: F, G, D, Dm, F, Em7

girl {could} put him right. I'll show him what he could be now, Just give me, one —

will

Chord diagrams: A7, A, D, A, G

night. I'm the gyp - sy, The A - cid Queen, — Pay be - fore we

Chord diagrams: A, D, A, Em, A

start. — The gyp - sy. I'm guar - an - teed — to tear your soul a - part.

Fine

Give us a room — and close the door; Leave us for — a while, Your

boy won't be a boy — no more; Young, but not a child, — I'm the

gyp - sy, The A - cid Queen — Pay be - fore we start, — The

gyp - sy, I'm gua - ran - teed — to tear your soul a - part, —

G C Dm7 G Dm G

Gath-er your wits—and hold on fast, Your mind must learn to roam,

Gsus Dm7 Em D A

Just as the gyp-sy queen must do, You're gon-na hit the road,

D Dsus B B Em G A

My work is done, now look at him, He's nev-er been more a -

B Em G F#m B7

live. His head, it shakes, his fin-gers clutch, Watch his bod-y writhe.

B E B E

I'm the gyp-sy, The A-cid Queen, Pay be-fore we

B E B E7 D A

start, (I'm) The gyp-sy, I'm guar-an-tee'd to break your lit-tle heart,

B D A7 D A7 A

A D A7 E D A D, S. al Fine

If your

QUADROPHENIA

Music by PETE TOWNSHEND

Moderately

First system of musical notation for Quadrophenia. The system includes guitar chord diagrams for F, Bb, Eb (3 fr.), Ab, Bb (4 fr.), C (3 fr.), and Db (4 fr.). The piano accompaniment is in 4/4 time, marked *f* (forte).

Second system of musical notation for Quadrophenia. The system includes guitar chord diagrams for Eb (3 fr.), F, Bb, Eb (3 fr.), Ab (4 fr.), Bb, C (3 fr.), and Db (4 fr.).

Third system of musical notation for Quadrophenia. The system includes guitar chord diagrams for Eb (3 fr.), F, Bb, Eb (3 fr.), Ab (4 fr.), Bb, C (3 fr.), and Db (4 fr.). A "(Horn)" marking is present above the staff.

Fourth system of musical notation for Quadrophenia. The system includes guitar chord diagrams for Eb (3 fr.), F, Bb, Eb (3 fr.), Ab (4 fr.), Bb, C (3 fr.), and Db (4 fr.).

Eb 3fr. F Bb Eb 3fr. Ab 4fr. Bb C 3fr. Db 4fr.

First system of piano music. The right hand features a series of chords and arpeggios, while the left hand plays a steady eighth-note accompaniment. The key signature has one flat (Bb).

Eb 3fr.

Second system of piano music. The right hand has a melodic line with some sustained notes, and the left hand continues the eighth-note accompaniment. A *mf* (mezzo-forte) dynamic marking is present.

Abmaj7 4fr.

(Guitar)
8va

G+ 3fr.

G 3fr.

Third system of piano music. This system includes a guitar part indicated by a dashed line and the label "(Guitar) 8va". The piano accompaniment continues with eighth notes in the left hand and chords/arpeggios in the right hand.

Fourth system of piano music. The piano accompaniment continues with a consistent eighth-note bass line and harmonic support in the right hand.

Cm 3fr.

Abmaj7 4fr.

Fifth system of piano music. The right hand features a more active melodic line with some grace notes, while the left hand maintains the eighth-note accompaniment.

Sixth system of piano music. The final system on the page, showing the continuation of the piano accompaniment with eighth notes in the left hand and chords in the right hand.

Eb 3 fr. Cm7 3 fr. Abmaj9 6 fr. Eb 3 fr. Cm7 3 fr. Abmaj9 6 fr.

(Violins)
8va-

Abmaj7 3 fr. G+ 3 fr. G 3 fr. Cm 3 fr.

loco (Guitar)

Abmaj7 4 fr. Eb 3 fr. Cm7 3 fr. Abmaj9 6 fr.

(8va)-

Eb 3 fr. Cm7 3 fr. Abmaj9 6 fr. E 0 00

loco

First system of a musical score. It consists of two staves. The upper staff contains a series of chords, some marked with a '3' indicating a triplet. The lower staff contains a melodic line with eighth and sixteenth notes, some beamed together.

Second system of a musical score. It consists of two staves. The upper staff contains a melodic line with eighth and sixteenth notes. The lower staff contains a melodic line with eighth and sixteenth notes. Above the upper staff, there are two guitar chord diagrams: one for a D major chord and one for an F major chord.

Third system of a musical score. It consists of two staves. The upper staff contains a melodic line with eighth and sixteenth notes. The lower staff contains a melodic line with eighth and sixteenth notes. Below the lower staff, there are five vertical lines, each with a double bar line and a 'c' below it, indicating a measure of rest.

Fourth system of a musical score. It consists of two staves. The upper staff contains a melodic line with eighth and sixteenth notes. The lower staff contains a melodic line with eighth and sixteenth notes.

Fifth system of a musical score. It consists of two staves. The upper staff contains a melodic line with eighth and sixteenth notes. The lower staff contains a melodic line with eighth and sixteenth notes. Below the lower staff, there are five vertical lines, each with a double bar line and a 'c' below it, indicating a measure of rest.

Sixth system of a musical score. It consists of two staves. The upper staff contains a melodic line with eighth and sixteenth notes. The lower staff contains a melodic line with eighth and sixteenth notes. The text "Tacet (Violins)" is written above the upper staff.

Seventh system of a musical score. It consists of two staves. The upper staff contains a melodic line with eighth and sixteenth notes. The lower staff contains a melodic line with eighth and sixteenth notes.

First system of musical notation. The top staff (treble clef) contains a complex melodic line with many beamed eighth and sixteenth notes. The bottom staff (bass clef) contains a few whole notes and rests.

Second system of musical notation. The top staff continues the complex melodic line. The bottom staff contains whole notes and rests.

Third system of musical notation. Above the top staff, four guitar chord diagrams are shown: E, E7, Am, and Am9. The top staff has a melodic line. The bottom staff has a melodic line starting with a *mf* dynamic marking.

Fourth system of musical notation. Above the top staff, five guitar chord diagrams are shown: E, E7, Am, Am6, and E. The top staff has a melodic line. The bottom staff has a melodic line.

(♩ = ♩.)

Ab 4 fr.



The first system consists of three staves. The top staff has a treble clef and a key signature of three flats (B-flat, E-flat, A-flat). It contains a series of notes and rests. The middle staff has a treble clef and contains chords and individual notes. The bottom staff has a bass clef and contains notes and rests.

Three times
Tacet

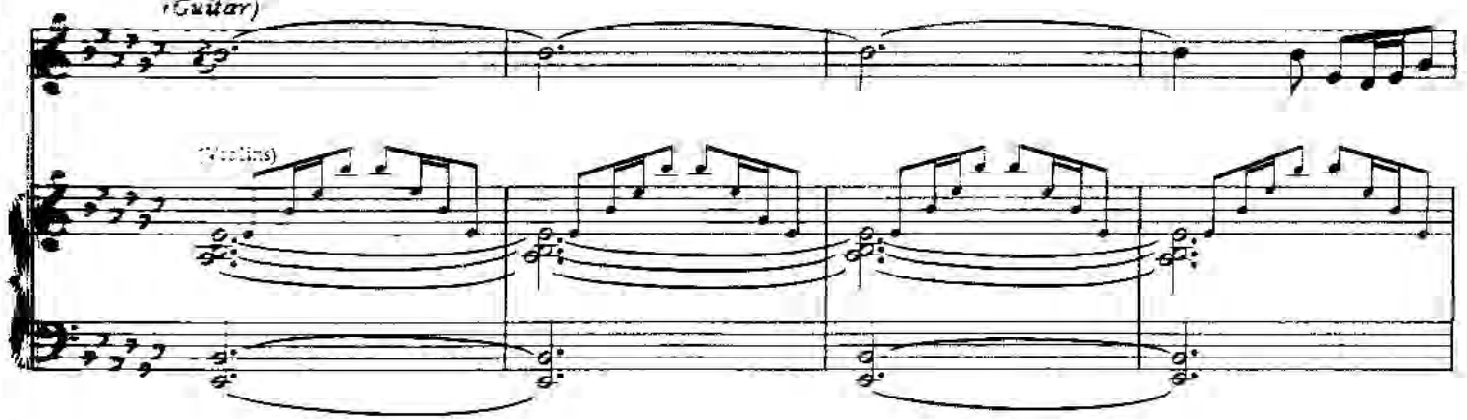


The second system consists of three staves. The top staff is empty. The middle staff has a treble clef and contains a series of eighth notes. The bottom staff has a bass clef and contains notes and rests.

E7m sus4
1 fr.

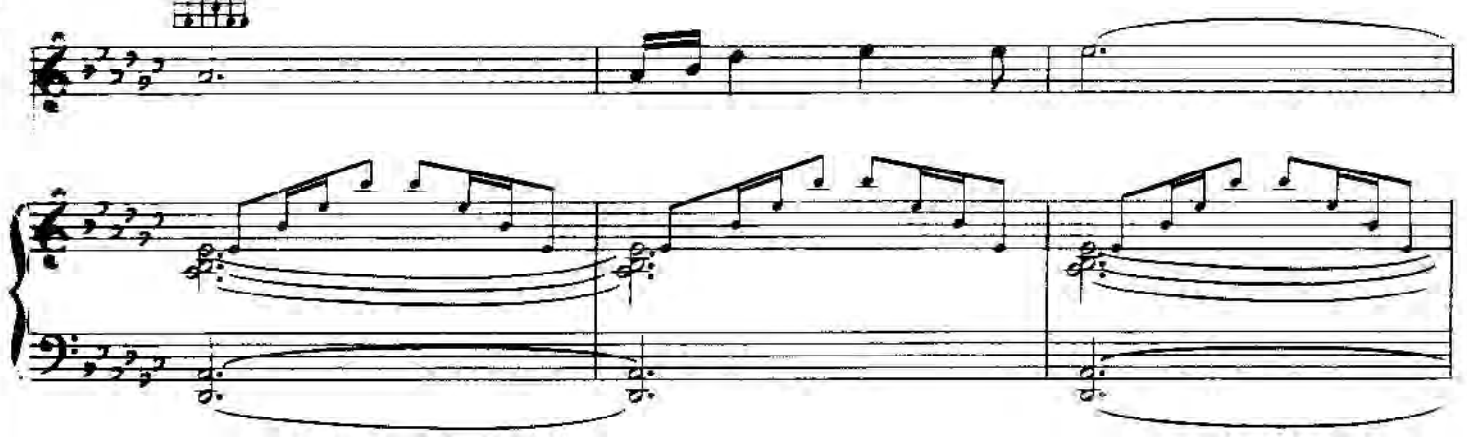


(Guitar)



The third system consists of three staves. The top staff has a treble clef and contains a series of notes. The middle staff has a treble clef and contains a series of notes. The bottom staff has a bass clef and contains notes and rests.

E7m sus4/D♭



The fourth system consists of three staves. The top staff has a treble clef and contains a series of notes. The middle staff has a treble clef and contains a series of notes. The bottom staff has a bass clef and contains notes and rests.

Ebm sus4



First system of musical notation, featuring a vocal line and piano accompaniment. The piano part includes a treble and bass staff with various chords and melodic lines.

Ebm sus4/Db



Second system of musical notation, continuing the vocal and piano parts. The piano part includes a treble and bass staff with various chords and melodic lines.

8va -

Third system of musical notation, featuring a vocal line and piano accompaniment. The piano part includes a treble and bass staff with various chords and melodic lines.

Ebm7



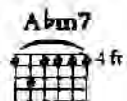
(8va)

loco

Cbmaj7



Fourth system of musical notation, featuring a vocal line and piano accompaniment. The piano part includes a treble and bass staff with various chords and melodic lines. The vocal line includes a treble staff with notes and rests.



8va

Cbmaj7



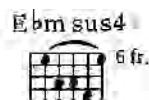
3



loco

8va

gradual cresc.

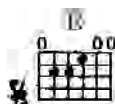


(Horn) loco

DISGUISES

Moderately

Words and Music by
PETE TOWNSHEND

I used to know ev-'ry-thing a -
I don't think you want me to see you

bout you,
ev - er a - gain, -

but to - day when I
but to - day I

D#



Oc - ca - sion - 'lly it still sur - pris - es me — when she

B



D



To Coda

turns out to be you wear - ing dis -

E



guis - es.

2. *D. S. ♯ (lyric 1)
al Coda*

Repeat and fade

E



D



guis - es, wear - ing dis -

Repeat and fade

I'M FREE

Words and Music by
PETE TOWNSHEND

Moderately



I'm
Free!

I'm—
I'm—

Free!—
Free!—

And
And I'm



I'm—
I'm—

tastes—

of re-al-i-ty.

I'm

for you to fol-low



If I told you what it takes to reach the high-est high, You'd



laugh, and say "Noth-ings that sim-ple." But you've been told man-y times be - fore, Mess-

- i - ahs point-ed to the door,— No one had the guts— to leave—the tem-ple!— I'm

Free! I'm— Free!— And free-dom

tastes— of re - al - i - ty— I'm Free! I'm—

Falsetto

Chord diagrams: C, A, B, G, A

And I'm wait-ing — for you — to fol-low me.

Musical notation for guitar and vocal lines.

Chord diagrams: Bsus, B, Bsus, B

Musical notation for guitar and vocal lines.

Falsetto

Chord diagrams: B, Bsus, B, Bsus, B

How can we fol - low? How can we fol - low?

Musical notation for guitar and vocal lines.

Chord diagrams: A, A, A, A, G, G, F, F

Oh!

Musical notation for guitar and vocal lines.

OUR LOVE WAS, IS

Words and Music by
PETE TOWNSHEND

Moderately

Tacet



Our love was ...

mf

Bm



Bb



Gm6



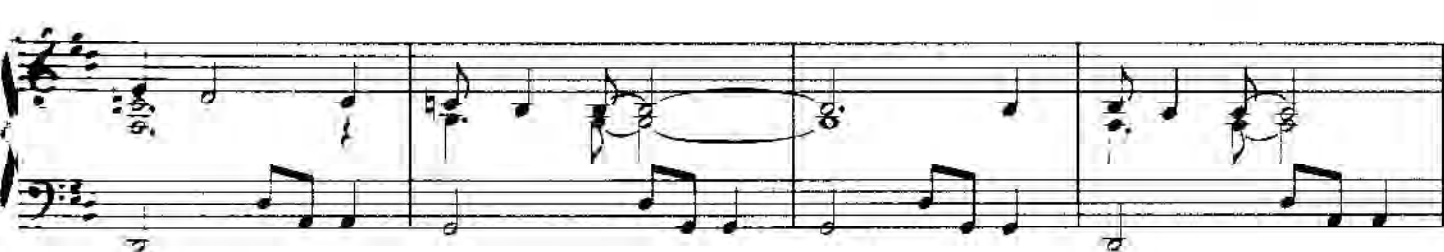
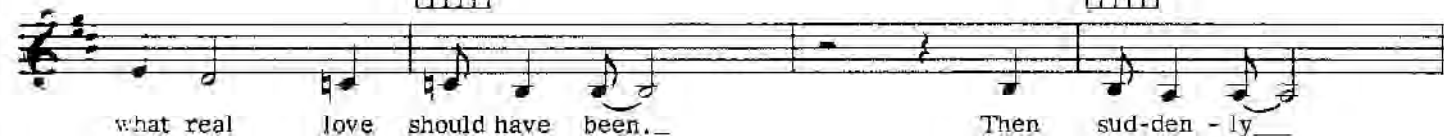
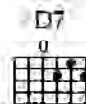
C



D




Our love was fam - ine, frus - tra - tion;







Fly - ing, _ soar - ing, _ shin - ing, _






morn - ing, _ nev - er _







leav - ing, _ ly - ing, _ dy - ing, _



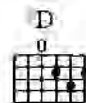
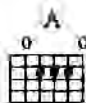






Love love love, long

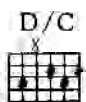




love love love, long love love love, long love love love, long love love love, long



love love love, long love love love, long love, Our love was fly - ing, our love was



soar - ing. Our love was shin - ing like a sum - mer

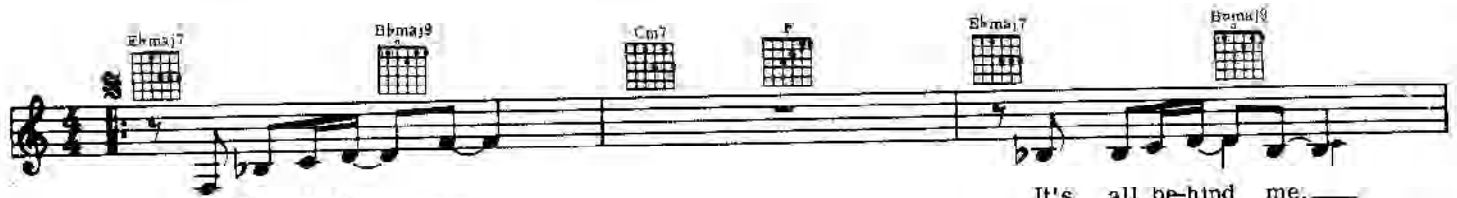
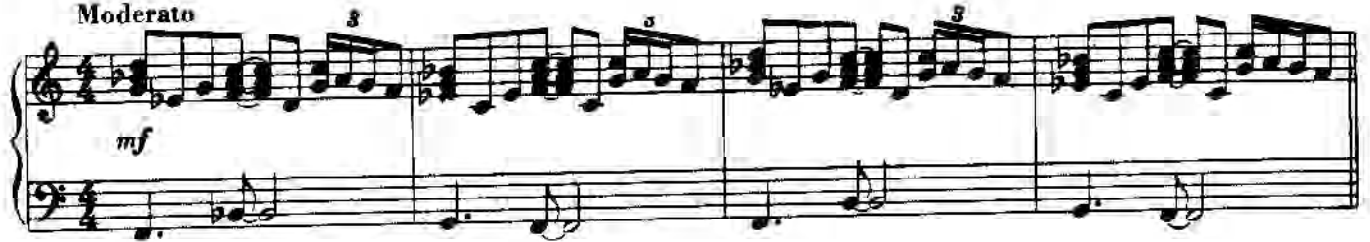


morn - ing.

THE SONG IS OVER

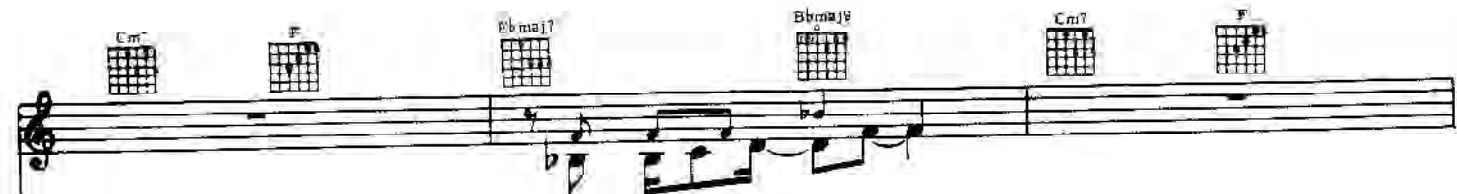
Words and Music by
PETE TOWNSHEND

Moderato

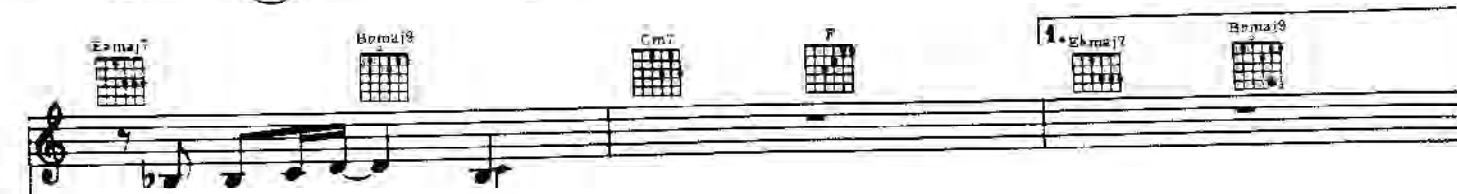


The Song Is Ov - er; —
Our love is ov - er; —
Our love is ov - er; —

It's all be-hind me. —
They're all a-head, now. —
It's all be-hind me.



I should have known — it, —
I've got to learn — it, —
They're all a - head now,



She tried to find — me.
I'm gon - na sing — out.
Can't hope to find — me.











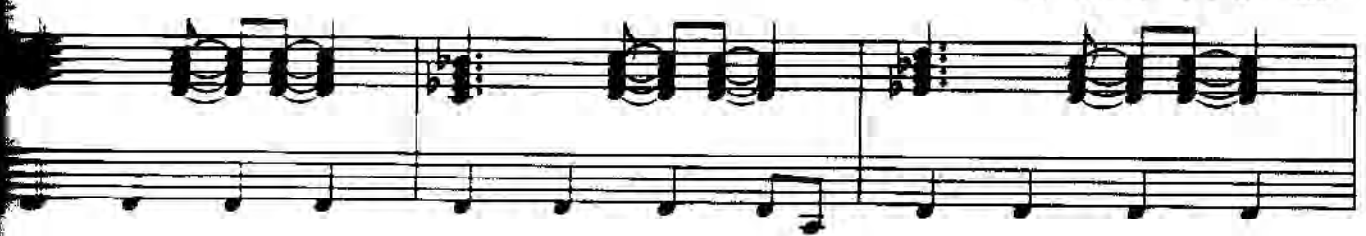








I'll sing my song to the wide op - en spac - es; I'll sing my heart out to the







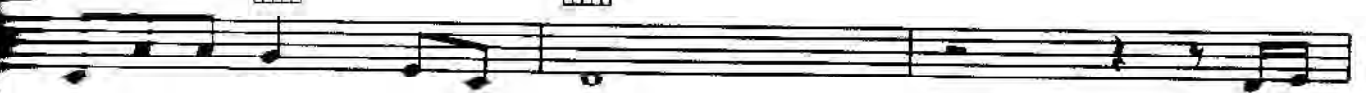




sea, I'll sing my vis-ions to the sky high moun - tains;





To sing my song to the free; To the



free, I'll sing my song to the

wide op - en spa - ces; I'll sing my heart out to the in - fin - ite sea.

I'll sing my vis - ions to the sky high moun - tains; I'll sing my song to the

free; To the free,

Ebmaj7 *Bbmaj9* *Cm7* *F* *D. S. al* *Coda*

Coda *Ebmaj7* *Bbmaj9*

Cm7 *F* *Ebmaj7* *Bbmaj9* *Cm7* *F*

Ebmaj7 *Bbmaj9* *Cm7* *F* *Ebmaj7* *Bbmaj9*

The Song Is Ov - er; — I'm left with on - ly tears

Cm7 *F* *Ebmaj7* *Bbmaj9* *Cm7* *F*

I must re-mem - ber; —

Ev-en if it takes a mil-lion years.

The Song Is Ov - er; The Song Is Ov - er, Ex -

cept-ing one note, pure and ea - sy, Play-ing so free, like a breath rip-pl-ing

by.

YOU

Medium Rock

Words and Music
JOHN ENTWISTLE

G/A Am Am G A

Your arms are o - pen but you're legs are crossed. Save me. Save me.

D Am G Am C D

I'm go - ing down for the third time. Save me. Save me. — Some - bod - y throw me my

Am A E D A E D

ur line. Too hot — for me to han - dle. So cold — I'm get - ting no - where.

A E D A E D

Pinch me — to see — if I'm sleep - ing May - be it's on - ly a night - mare.

Am F/A Asus

You, Why did it have to be you? Of all those girls

Am F/A G/A Am

I had to choose. You win And I lose. You! You with the pois - on - ous

F/A Asus Am F/A

eyes. One look And I'm hooked. One touch and my

G/A Am Am G Am C D Am

goose is cooked. Save me! Save me! I'm go - ing down for the third time.



me! Save me! Some - bod - y throw - me my next line.



Too late - to change part - ners, Too late - you've got no chance. Too late -



to change part - ners. Too late - to say I don't dance. You, There's a name for



girls like you. You lead me on like a lamb to the slaugh - ter Then you act like a

fish out of wa - ter — You! There's a name for girls like you.

You're com - in' on like a steam train. Then you blow me a - way — just

hur - ri - cane. — Save me! Save me! — I'm go - ing down for

last time Save me! Save me! Some - bod - y throw me a

life line. Save me! I'm fall - in' from the top of the page —

line. Save me! I'm burn - ing from the tip of my toes — to my

Am A E D A

line. Too hot — for me to han - dle So cold — I'm get - ting

E D A E D A

no - where. Pinch me — to see — if I'm sleep - ing May - be it's on - ly a

E D

Tacet

nigt - mare.

Am Em F C Dm Em Am Em F C Dm Repeat and Fade

CAN'T REACH YOU

Words and Music by
PETE TOWNSHEND

Moderate Rock

mf

I'm a mil-

lion a - ges past you. A mil - lion years be - hind.

you too. A thou - sand miles up in the air. A

Chord diagrams: C, Csus, C, Csus, C, Bb, G.

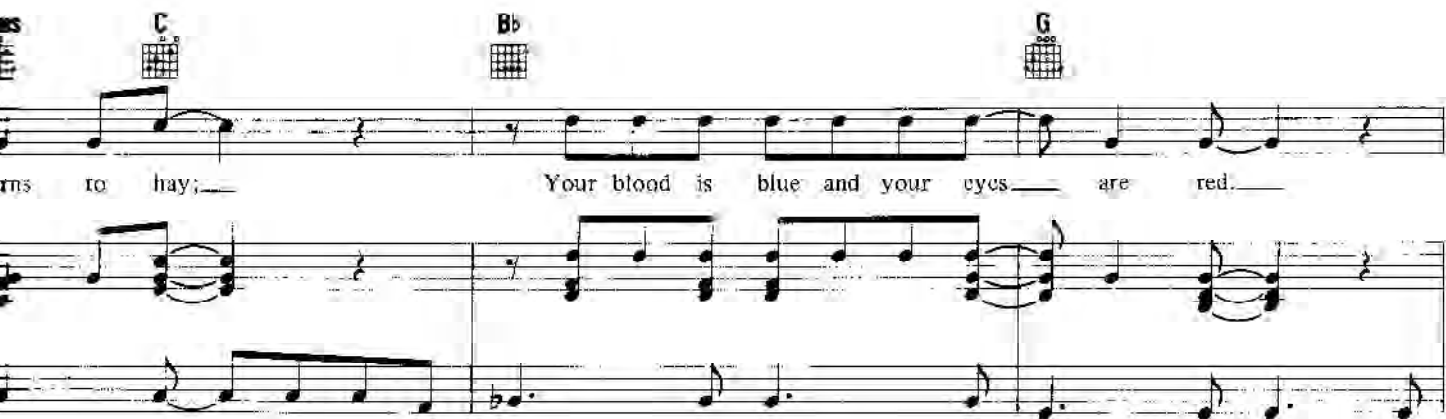
lion times I've seen you there.



Your hair is golden, mine is gray. You walk on grass,



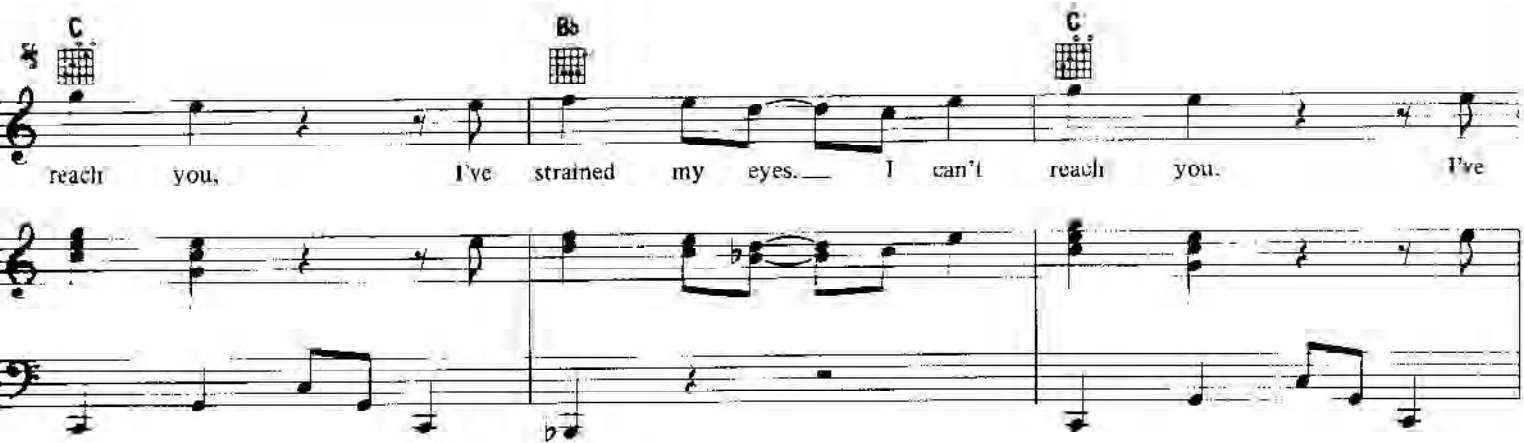
turns to hay; Your blood is blue and your eyes are red.



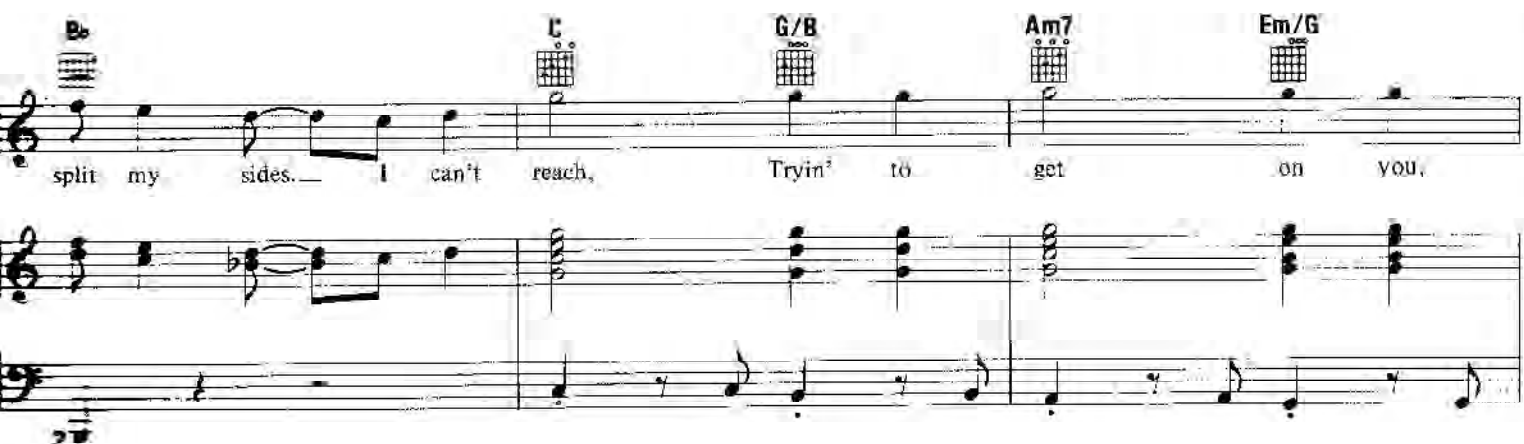
My body strains, but the nerves are dead. I can't



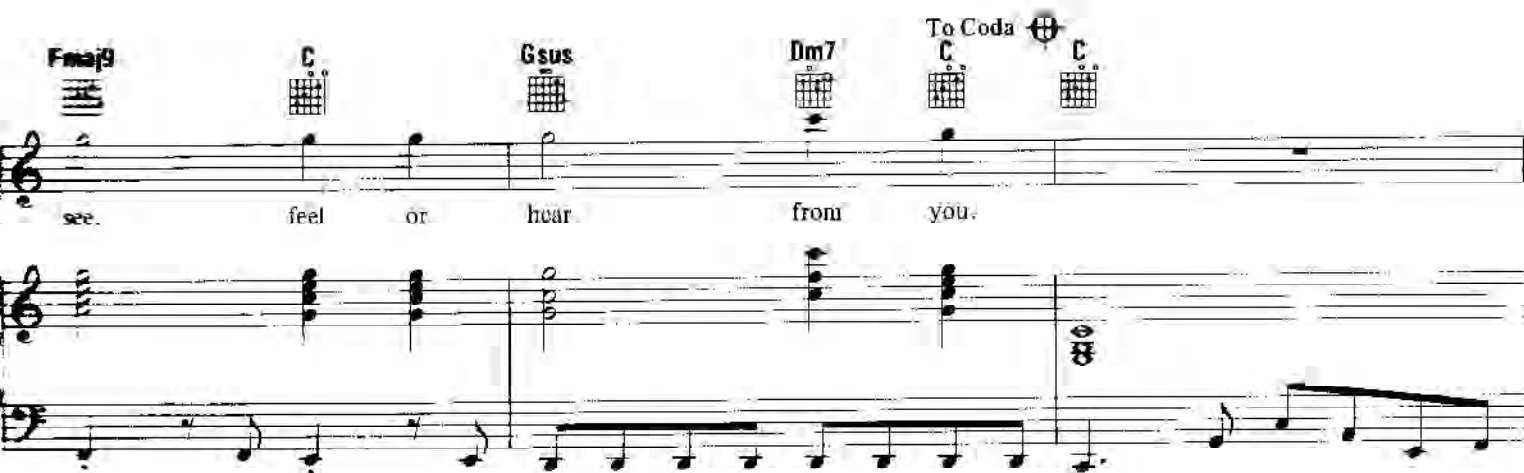
reach you, I've strained my eyes. I can't reach you. I've



split my sides. I can't reach, Tryin' to get on you,



see, feel or hear from you.



Csus

ces grow You drink cham - pagne and

Bb

G

You fly your plane right o - ver my head.

G

a - live, and I'm near - ly dead. I can't

Bb

C

With arms out - stretched, I can't reach you. I

crane my neck, I can't reach, tryin' to get on you, see, feel or

The first system of the musical score. The vocal line is on a single staff with a treble clef, and the piano accompaniment is on two staves (treble and bass clefs). The lyrics are 'crane my neck, I can't reach, tryin' to get on you, see, feel or'. There are guitar chord diagrams above the vocal line for Gsus, Dm7, C, G, and C.

hear from you.

The second system of the musical score. The vocal line continues with the lyrics 'hear from you.'. The piano accompaniment features a steady eighth-note bass line. There are guitar chord diagrams above the vocal line for Gsus, Dm7, C, G, and C.

Once I caught a glimpse of your un - guar - ded, un - touched

The third system of the musical score. The vocal line begins with the lyrics 'Once I caught a glimpse of your un - guar - ded, un - touched'. The piano accompaniment continues with the eighth-note bass line. There are guitar chord diagrams above the vocal line for G, Am, G, and C/G.

heart, Our fin - ger - tips touched, and then mv

The fourth system of the musical score. The vocal line continues with the lyrics 'heart, Our fin - ger - tips touched, and then mv'. The piano accompaniment continues with the eighth-note bass line. There are guitar chord diagrams above the vocal line for G and Am.

mind tore us a - part. I can't

D.S. al Coda

The fifth system of the musical score. The vocal line concludes with the lyrics 'mind tore us a - part. I can't'. The piano accompaniment features a long, sustained chord in the right hand and a moving eighth-note bass line in the left hand. There are guitar chord diagrams above the vocal line for G, C/G, and G. The system ends with the instruction 'D.S. al Coda'.

First system of the musical score. It consists of three staves: guitar (top), vocal (middle), and piano (bottom). The guitar staff has a key signature of one sharp (F#) and a 4/4 time signature. The vocal staff has a key signature of one sharp (F#) and a 4/4 time signature. The piano staff has a key signature of one sharp (F#) and a 4/4 time signature. The guitar part includes chords D, G, A, D, G, A. The vocal part has a melody line. The piano part has a bass line.

Second system of the musical score. It consists of three staves: guitar (top), vocal (middle), and piano (bottom). The guitar staff has a key signature of one sharp (F#) and a 4/4 time signature. The vocal staff has a key signature of one sharp (F#) and a 4/4 time signature. The piano staff has a key signature of one sharp (F#) and a 4/4 time signature. The guitar part includes chords A, D. The vocal part has a melody line. The piano part has a bass line.

I can't reach you, I've

Third system of the musical score. It consists of three staves: guitar (top), vocal (middle), and piano (bottom). The guitar staff has a key signature of one sharp (F#) and a 4/4 time signature. The vocal staff has a key signature of one sharp (F#) and a 4/4 time signature. The piano staff has a key signature of one sharp (F#) and a 4/4 time signature. The guitar part includes chords C, D, D, A. The vocal part has a melody line. The piano part has a bass line.

strained my eyes, I can't reach you, They're hyp - no - tised, I can't reach, Tryin' to

Fourth system of the musical score. It consists of three staves: guitar (top), vocal (middle), and piano (bottom). The guitar staff has a key signature of one sharp (F#) and a 4/4 time signature. The vocal staff has a key signature of one sharp (F#) and a 4/4 time signature. The piano staff has a key signature of one sharp (F#) and a 4/4 time signature. The guitar part includes chords Bm7, F#m, Gmaj9, D, Asus, Em7, D. The vocal part has a melody line. The piano part has a bass line.

get on you, see, feel or hear from you,

Fifth system of the musical score. It consists of three staves: guitar (top), vocal (middle), and piano (bottom). The guitar staff has a key signature of one sharp (F#) and a 4/4 time signature. The vocal staff has a key signature of one sharp (F#) and a 4/4 time signature. The piano staff has a key signature of one sharp (F#) and a 4/4 time signature. The guitar part includes chords Bm7, F#m, Gmaj9, D, Asus, Em7, D. The vocal part has a melody line. The piano part has a bass line.

TATTOO

Words and Music by
PETE TOWNSHEND

Moderately fast

The first system of musical notation for the song 'Tattoo'. It consists of a treble and bass staff in 4/4 time. The treble staff features a melodic line with eighth and sixteenth notes, while the bass staff provides a simple harmonic accompaniment with sustained notes.

The second system of musical notation. It continues the melodic and harmonic lines from the first system. A guitar chord diagram for Bb is shown above the treble staff. The lyrics 'Me and my brother were' are written below the treble staff.

The third system of musical notation. It includes guitar chord diagrams for F, C, Bb, D, and Bb above the treble staff. The lyrics 'talk-ing to each o-ther 'bout what makes a man a man: Was it brain or brawn or the' are written below the treble staff.

The fourth system of musical notation. It includes guitar chord diagrams for F, C(add9), Bb, and D above the treble staff. The lyrics 'month you were born? We just could-n't un-der-stand. Our' are written below the treble staff. The system concludes with a double bar line, a key signature change to D major (indicated by a sharp sign on the F line), and dynamic markings of *mp* and *f*.

old man did - n't like our ap - pear - ance, he said that on - ly wo - men wear long

hair So me and my bro - ther bor - rowed mo - ney from mo - ther.

knew what we had to do. We went down - stairs, past the

bar - ber and gym - na - si - um, and got our arms tat - toed.

I - come to my life, — ta — too! I'm a man — now — thanks — to —
 I - come to my life, — ta — too! We've a long — time to — ge — ther me and

f

A/C# G/B A
 I ex - pect I'll re - gret you, But the skin - graft man won't get you, you'll
 I ex - pect I'll re - gret you, But the skin - graft man won't get you, you'll

G Asus A Bb F
 be there when I die, — tat - too!
 be there when I die, — tat - too!

f

Bb To Coda Bb
 My dad beat me 'cause

mf

me said. "Mo - ther," but my mo - ther nat - u - rally liked it and beat my bro - ther 'cause

his tat - too was of a la - dy in the nude, And my mo - ther thought that was ex -

F **C(add9)**

tre - me - ly rude.

Bb **D** **D.S. al Coda** **CODA** **Bb**

Now I'm ol - der, I'm

tat - tooed all o - ver, my wife is tat - tooed too. A roo - ty toot too, roo - ty

F **C(add9)** **Bb** **D** **Bb**

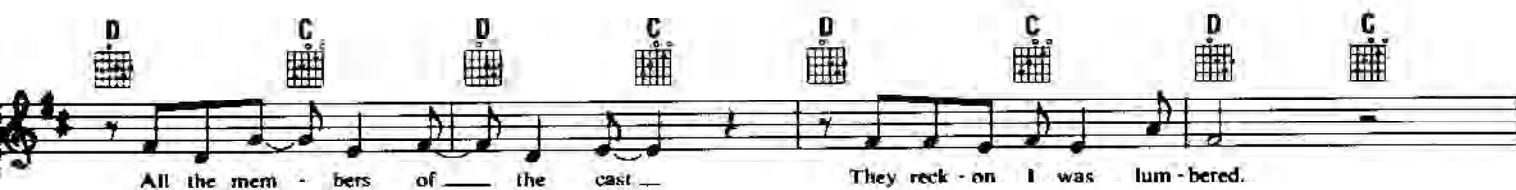
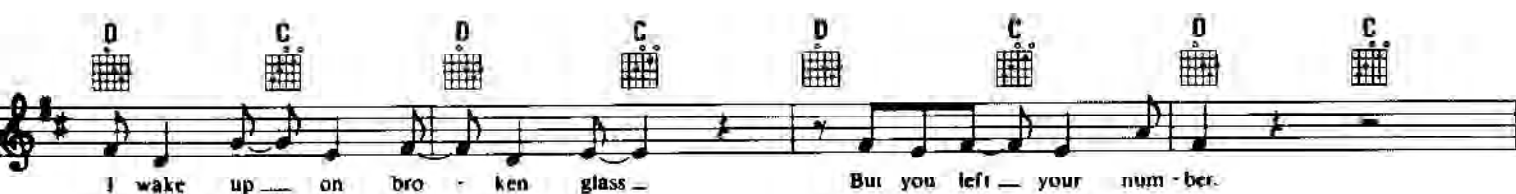
too - ty toot too, roo - ty too - dle too - dle tat - too too, to you!

F **C(add9)** **Bb** **D** **f**

DID YOU STEAL MY MONEY?

Words and Music by
PETE TOWNSHEND

Medium Rock



Bbmaj7

Am7

Em7

Did you peel it?

Did you do me?

Did you steal my mon-ey?

Did you steal my mon-ey?

Are you out there mis-ter no-one?

Are my in-vest-ments grow-ing?

Sor-ry that I got so drunk.

I wrote you a po-em.

Did you search me, Did you turn me o - ver? While

Bbmaj7 **Am7** **Em7**

I cold tur - keyed on the so - fa.

D **C** **D** **C** **D** **C** **D** **C**

Did you steal my mon - ey? Did you steal my mon - ey?

G **D/G** **C/G** **D/G** **G**

How can we for - give a griev - ance now that

we all live with de - mons? Did you know that poor

old vet - er - an that you kicked right out of his bed? He says that he can not

for - get - you But he does not wish you dead. Just leave his gold watch in

re - cep - tion And he'll keep the six - ty stitch - es in his head. Did you steal my mon - ey?

Did you steal — his mon-ey? Did you pinch — my train —

er foot — ball? say if you have pinched — it. I thought I heard a Te —

make foot — ball While I washed my kit — chen. Did you use — me?

Oh, why did I trust — you? Why'd — you a — busc me? —

Oh I ain't gon — na bust you! Did you steal — my

This musical score is written for guitar, featuring a melody line on a treble clef staff and a bass line on a bass clef staff. The key signature has one sharp (F#), and the time signature is 4/4. Chord diagrams are provided above the staff for various chords: C major, D major, Bm7, Bbmaj7, Am7, Em7, D major, and C major. The lyrics are written below the staff, with some words hyphenated across lines. The score consists of several systems of music, each with a melody line and a bass line. The lyrics are: "Did you steal — his mon-ey? Did you pinch — my train —", "er foot — ball? say if you have pinched — it. I thought I heard a Te —", "make foot — ball While I washed my kit — chen. Did you use — me?", "Oh, why did I trust — you? Why'd — you a — busc me? —", "Oh I ain't gon — na bust you! Did you steal — my".

mon-ey? Did you steal — my mon-ey?

Did you steal my mon-ey?

Did you steal — my — mon-ey? Did you steal my

lol-ly? It fell right off my lar-ry. Did you pinch — my bras

so Nick my gelt you ass — hole?

The musical score is written for guitar, featuring a treble and bass staff. The lyrics are: 'mon-ey? Did you steal — my mon-ey? Did you steal my mon-ey? Did you steal — my — mon-ey? Did you steal my lol-ly? It fell right off my lar-ry. Did you pinch — my bras so Nick my gelt you ass — hole?'. The chords are indicated by letters (D, C, D7) and diagrams above the staff.

HAPPY JACK

Words and Music by
PETE TOWNS-EMO



Chord diagrams: Eb, F#7, Eb

Hap - py Jack was - n't old but he was a man

The first vocal line is written on a single staff. It begins with a treble clef and a key signature of two flats. The melody is simple, with lyrics placed below the notes. The piano accompaniment continues with the same bass line and adds chords in the right hand.

Chord diagrams: Eb, F#7, Eb

He lived in the sand at the Isle of Man

The second vocal line continues the melody. The piano accompaniment features a consistent bass line and chords in the right hand, supporting the vocal melody.

Chord diagrams: Eb, F#7

The kids would all sing. He would take the

The third vocal line concludes the phrase. The piano accompaniment maintains the same rhythmic and harmonic pattern throughout.

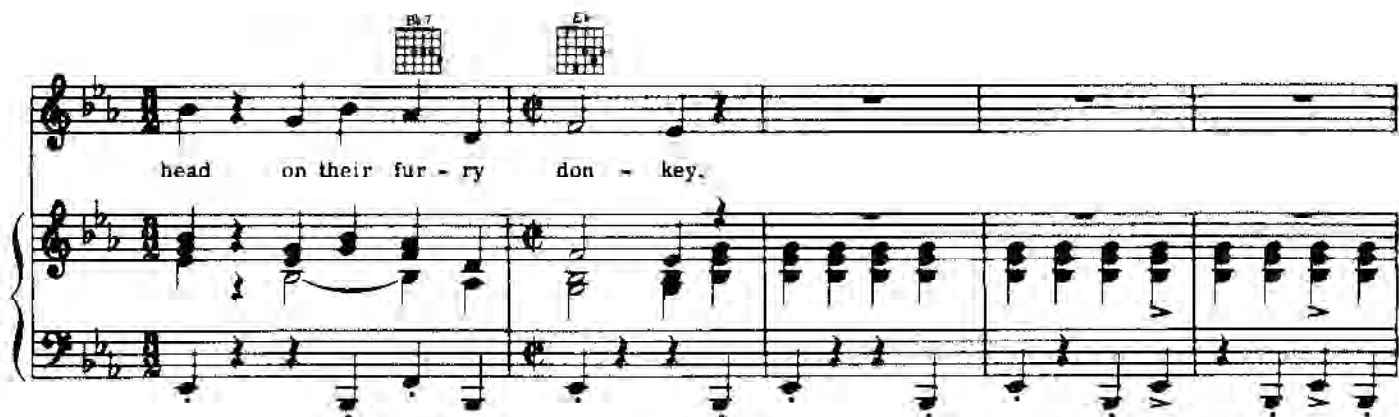



wrong key So they rode on his






head on their fur - ry don - key.









The kids could - n't hurt Jack, They tried, and tried, and tried, They



Ab Bb Ab Bb Ab Bb

dropped things on his back, and lied, and lied, and lied, and lied, and lied.

The first system of the musical score consists of a vocal line and a piano accompaniment. The vocal line is in a key with two flats (Bb major or D minor) and has a 3/4 time signature. It features a triplet of eighth notes in the first measure, followed by a series of eighth and sixteenth notes. The lyrics "dropped things on his back, and lied, and lied, and lied, and lied, and lied." are written below the vocal line. The piano accompaniment is in the same key and time signature, with a steady eighth-note bass line and a more complex treble line. Chord diagrams for Ab, Bb, and Ab are shown above the staff.

Eb Bb

But they could - n't stop Jack or the wat - ers

The second system of the musical score continues the vocal line and piano accompaniment. The vocal line has a triplet of eighth notes in the first measure, followed by a series of eighth and sixteenth notes. The lyrics "But they could - n't stop Jack or the wat - ers" are written below the vocal line. The piano accompaniment is in the same key and time signature, with a steady eighth-note bass line and a more complex treble line. Chord diagrams for Eb and Bb are shown above the staff.

Eb Eb

lap - ping, And they could - n't pre - vent

The third system of the musical score continues the vocal line and piano accompaniment. The vocal line has a triplet of eighth notes in the first measure, followed by a series of eighth and sixteenth notes. The lyrics "lap - ping, And they could - n't pre - vent" are written below the vocal line. The piano accompaniment is in the same key and time signature, with a steady eighth-note bass line and a more complex treble line. Chord diagrams for Eb and Eb are shown above the staff.

Bb Eb

Jack from feel - ing hap - py.

The fourth system of the musical score continues the vocal line and piano accompaniment. The vocal line has a triplet of eighth notes in the first measure, followed by a series of eighth and sixteenth notes. The lyrics "Jack from feel - ing hap - py." are written below the vocal line. The piano accompaniment is in the same key and time signature, with a steady eighth-note bass line and a more complex treble line. Chord diagrams for Bb and Eb are shown above the staff.

LOVE AIN'T FOR KEEPIN'

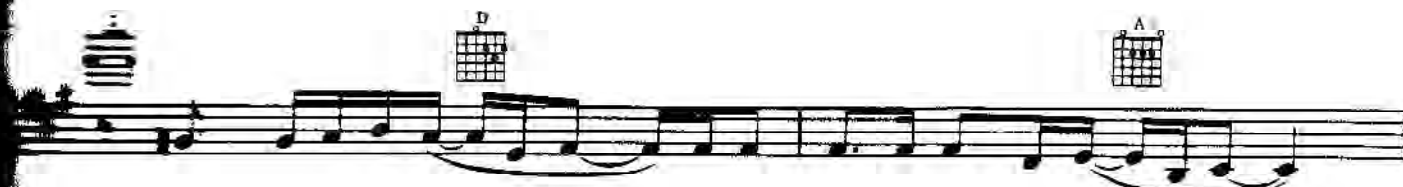
61

Words and Music by
PETE TOWNSHEND

Fairly Slow



Lay - in' on my back _____ in new - ly mown _____ grass; _____



Rain is com-ing down _____ but I know the clouds will pass. _____



You bring me tea, _____ say _____ the babe's a - sleep - in'. _____



Lay down — be-side — me, — Love Ain't For Keep — in',

Black ash — from the foun — dry —

hangs — like a hood, But, the air is per-fumed — by the

burn — ing — of — wood. The seeds are burst — ing;

The springs a - seep - ing, Lay down, my dar - ling, Love Ain't For Keep - in!

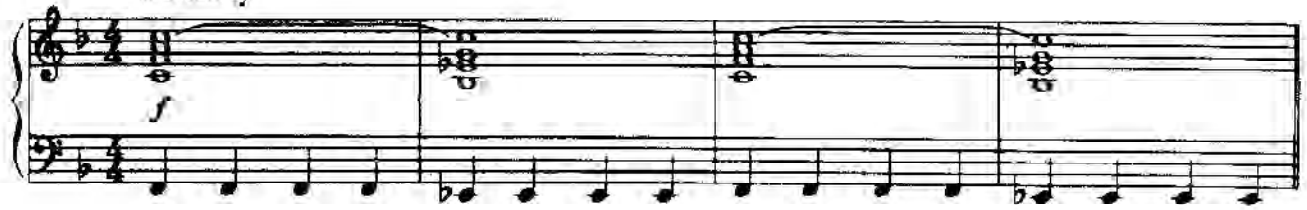
Lay down be - side me, Love Ain't For Keep - in!

Lay down, my dar - ling, Love Ain't For Keep - in!

MY GENERATION

Words and Music by
PETE TOWNSHEND

Moderately



People try to put us down — [Talk - in' 'bout my gen - er - a - tion]

The first vocal line is in 4/4 time. The melody starts on a half note F, followed by quarter notes G, A, Bb, and C. The piano accompaniment continues with the same chord sequence as the introduction.

Just be-cause we get a - round, [Talk - in' 'bout my gen - er - a - tion]

The second vocal line continues the melody. The piano accompaniment features a more complex harmonic texture, with the right hand playing chords and the left hand providing a rhythmic foundation.

Things they do look aw - ful cold. [Talk - in' 'bout my gen - er - a - tion]

The third vocal line concludes the phrase. The piano accompaniment maintains the same harmonic and rhythmic patterns throughout.

Hope I die be-fore — I get old. [Talk - in' 'bout my gen - er - a - tion] This is my gen-er -

er - a - tion]

a - tion, — This is my gen-er - a - tion, ba - by. —

Why don't - you all fade — a - way? — [Talk - in' 'bout my gen - er - a - tion]

Don't try and dig what we all say. — [Talk - in' 'bout my gen - er - a - tion] I'm

not tryin' to cause a big sen - sa - tion. I'm just
 [Talk - in' 'bout my gen - er - a - tion]

talk - in' 'bout my gen - er - a - tion. [Talk - in' 'bout my gen - er - a - tion] This is my gen - er - a - tion.

a - tion, — This is my gen - er - a - tion, ba - by. —

1. NC 2.

PINBALL WIZARD

Words and Music by
PETE TOWNSHEND

Brightly (♩ 132)

Musical score for "The Rose Tree" in E major, 2/4 time. The score is written for piano (p) and includes a guitar accompaniment. The guitar part is shown in two systems, each with a chord diagram and a staff. The first system shows the E major chord (E, G#, B) and the second system shows the F# major chord (F#, A, C#). The piano part is written in treble and bass clefs, featuring a melody in the right hand and a bass line in the left hand. The melody is a simple, folk-like tune. The bass line consists of a series of eighth notes. The score is marked with a piano (p) dynamic.

The image shows a musical score for a piano accompaniment. The score is written on two staves, a treble and a bass staff, both in the key of D major (indicated by two sharps: F# and C#). The time signature is 2/4. The music consists of a series of eighth and sixteenth notes, creating a rhythmic melody. Above the first staff, there are three small diagrams, each labeled 'Bass' and showing a 4x4 grid of dots. The second staff has the word 'smile' written above it. The score is divided into three measures by vertical bar lines.

Handwritten musical score for guitar, showing a piece in D major with a treble and bass staff. The score includes a key signature of two sharps (F# and C#), a 2/4 time signature, and a tempo marking of "Allegretto". The melody is written in the treble staff, and the bass line is in the bass staff. There are four guitar chord diagrams labeled B, D, B, and D, corresponding to the notes in the melody. The piece ends with a double bar line and a final chord diagram labeled B.

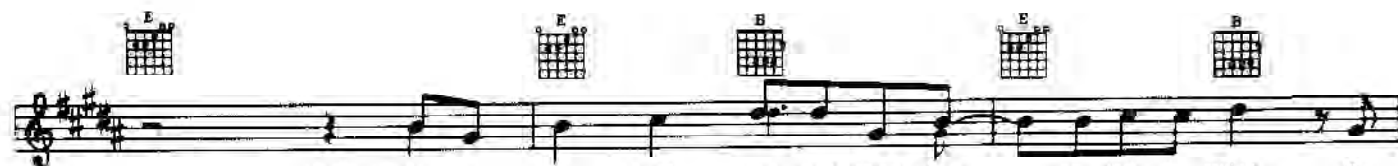
The first staff of music is in treble clef with a key signature of one sharp (F#). It begins with a whole rest, followed by a half rest, and then a quarter note G4. Above the staff, three guitar chord diagrams are shown: Dsus4, B, and Dsus4. The staff continues with a quarter note A4, a quarter note B4, a quarter note C5, a quarter note B4, a quarter note A4, and a quarter note G4.

1. Ever since I was a young boy _____ I
stands _____ like a statue, _____ be-comes
Ain't got no dis-trac-tions, _____ can't
4. He's been on my fav-'rite tab-le, _____

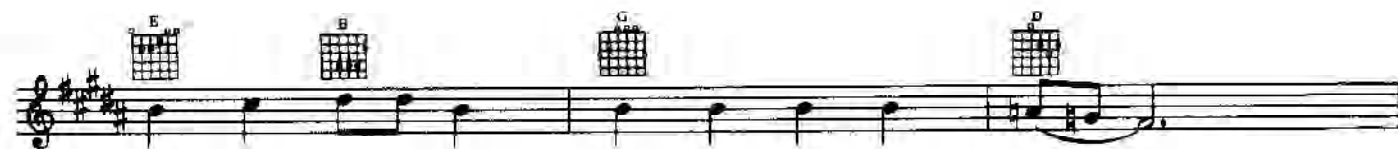
4. He's been on my fav-'rite tab-le, — can't

I So - no down to Bright - ton
 Feel - in' all the bump - ers,
 see no lights a - flash - in'
 And He can beat - my best,
 part of the ma - chine,
 played the sil - ver ball;
 From Don't His dis - ci - ples lead him in -
 I hear no buz - zes and bells,
 part of the ma - chine,
 played the sil - ver ball;
 must have played 'em all -
 all - clean, in' clean,
 plays by sense of smell,
 he just does the rest,
 But I ain't seen noth - in' like him
 in the Al - ways gets a re - play,
 He's got cra - zy flip - pin' lin - gers,
 an - y a - muse - ment hall,
 dig - it coun - ters fall,
 nev - er seen him fall,
 nev - er seen him fall,
 kid That deal, dumb - and blind'

To Coda'



1. 2. He's a pin-ball wizard there has to be a twist, A But
3. I thought I was the bod-y-ta-ble king,



pin-ball wizard, got such a sup-ple wrist
1 just hand-ed my pin-ball crown to him.



1. 2.



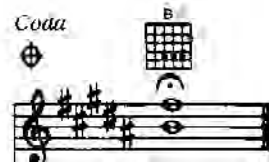
How do you think he does (I don't know, it?)



What makes him so good? 2. He 3. '



Coda



ball.



SQUEEZE BOX

Words and Music by
PETE TOWNS-ENC

Medium Rock beat

Tacet

The first system of the musical score is in 4/4 time with a key signature of one sharp (F#). It consists of three staves. The top staff is a vocal line with three whole rests, indicating a tacet. The middle staff is a piano accompaniment line starting with a mezzo-forte (mf) dynamic, featuring a melody of eighth and quarter notes. The bottom staff is a bass line with a steady eighth-note accompaniment. A first ending bracket with an '8' is placed over the final two measures of the piano part.



The second system of the musical score continues the vocal and piano parts. The vocal line begins with the lyrics "Ma - ma's got a squeeze box she don't eat and the". The piano accompaniment continues with the same melody and bass line. A double bar line with repeat dots appears after the first measure of the vocal line.

The third system of the musical score continues the vocal and piano parts. The vocal line begins with the lyrics "wears on her chest, - and when Dad - dy comes home - he nev - er dog can't sleep, - there's no es - cape from the mu - sic in the". The piano accompaniment continues with the same melody and bass line. A double bar line with repeat dots appears after the first measure of the vocal line.



gets no rest. — 'Cause she's play-in' all night and the
whole damn street.



mu-sic's all right. Ma - ma's got a squeeze box, Dad-



1.

dy nev - er sleeps at night. — Well, the kids —

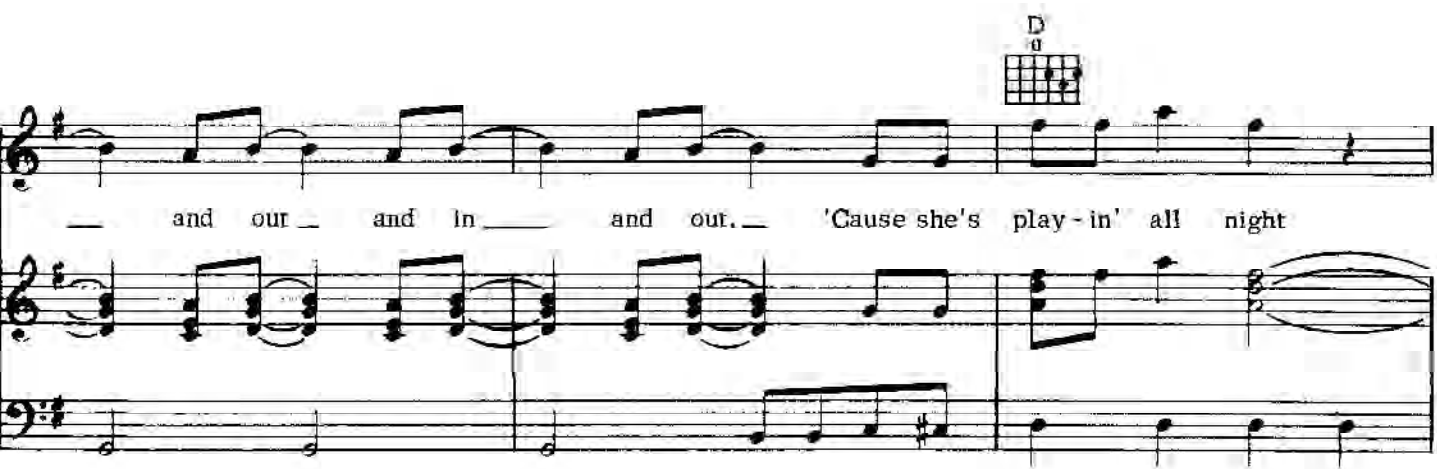


2.

She goes in and out — and in — and out — and in —

 D

and our and in and out. 'Cause she's play-in' all night



 C

and the mu-sic's all right. Ma-

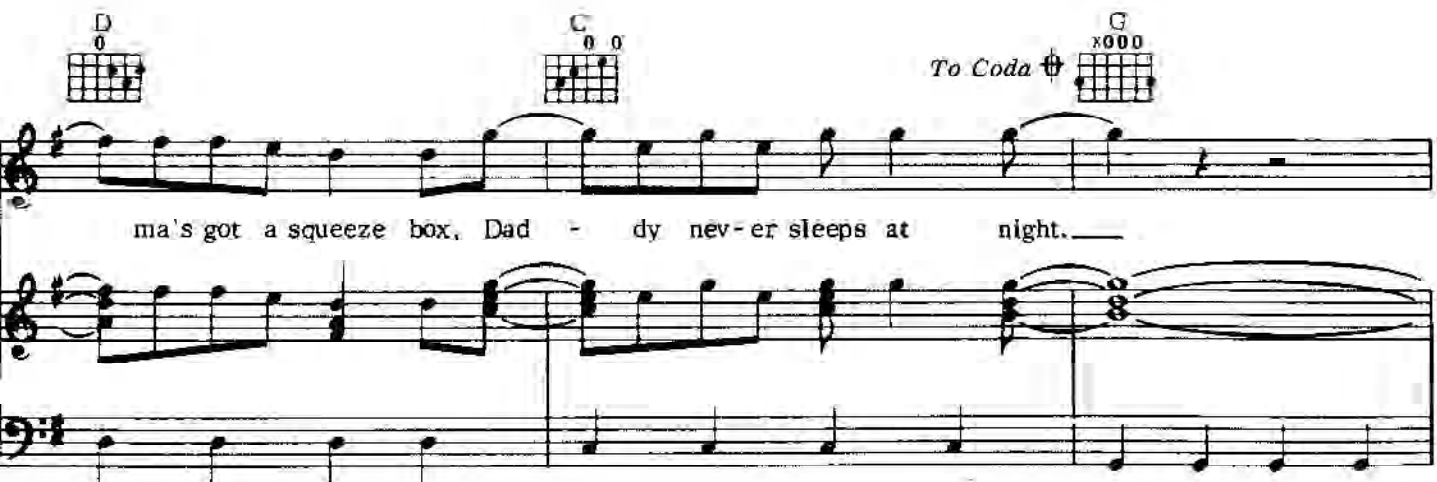


 D

 C

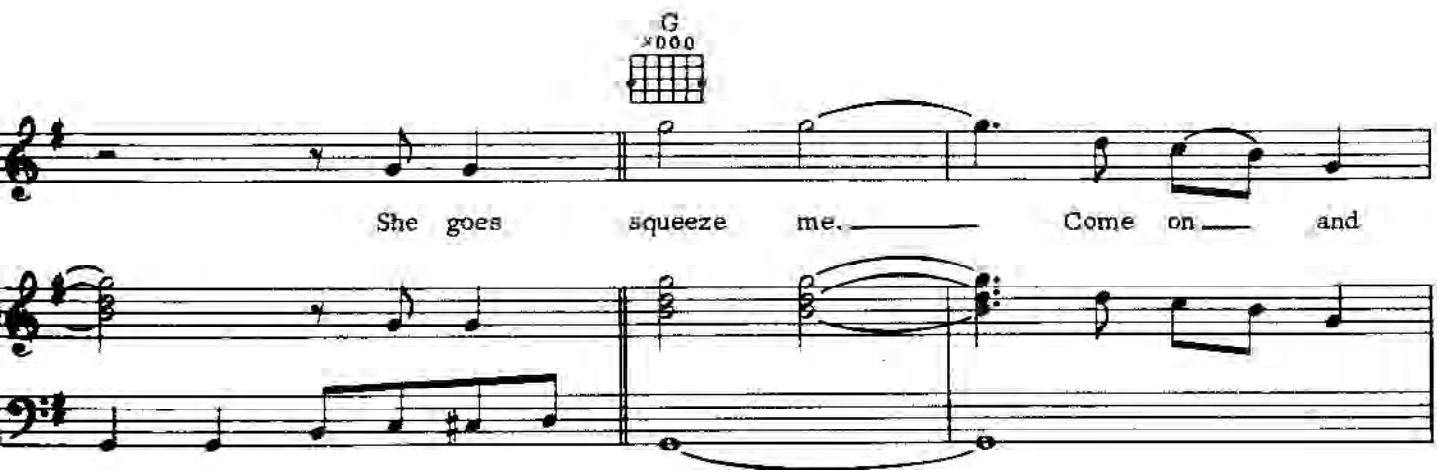
To Coda  G

ma's got a squeeze box, Dad - dy nev-er sleeps at night.



 G

She goes squeeze me. Come on and



squeeze me. _____ Come on _____ and tease me like you

D

do, I'm so in love with you. _____ Ma -

C

ma's got a squeeze box, Dad - dy nev-er sleeps at night. _____

D C G

D. S. al Coda Coda

She goes

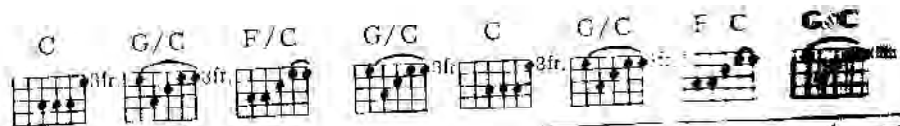
G C G C G C G

PURE AND EASY

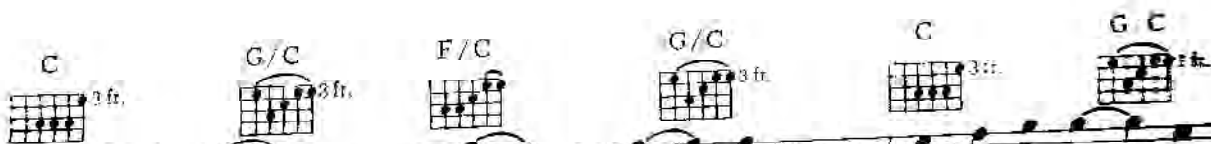
Words and Music by
PETE TOLSON

Moderately

Tacet

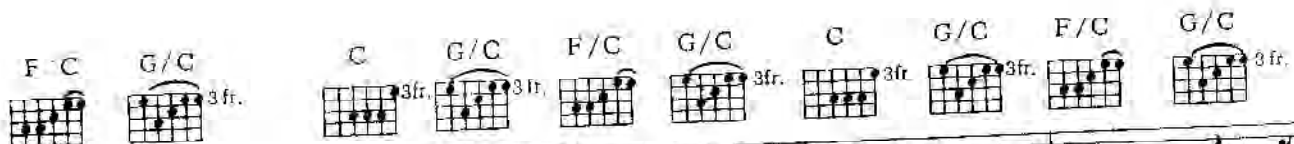


First system of musical notation. The treble clef staff contains a melodic line with a 'Tacet' instruction. The piano accompaniment is in 4/4 time, starting with a mezzo-forte (*mf*) dynamic. The bass line features a steady eighth-note accompaniment.



once was a note, pure and eas - y, play - ing so free like a breeze -

Second system of musical notation. The piano accompaniment continues with the same eighth-note bass line and block chords in the treble.



rip - pl - ing by .

The

Third system of musical notation. The piano accompaniment continues with the same eighth-note bass line and block chords in the treble.

F Dm6 F maj7

note is e - ter - nal, I hear it, it sees me, for - ev - er we blend as for -

Dm6 C G/C F/C G/C C G/C F/C G/C

ev - er we die. I

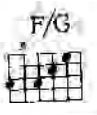
C Dm F G C Dm

lis - tened and I heard mu - sic in a word, and words when you played your gui - tar.

R.H.

F G Dm Em G Am

The noise that I was hear - ing was a mil - lion peo - ple cheer - ing and a

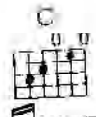




child flew past me rid - ing in a star. — As





peo - ple as - sem - ble, civ - i - li - za - tion is try - ing to find a


new way to die. — But





kill - ing is real - ly mere - ly scene chang - er, all men are bored

with oth-er men's lives.—

I lis-tened and I heard

mu-sic in a word,—

in words when you played your gui-tar.—

The

noise that I was hear-ing was a mil-lion peo-ple cheer-ing and a

To Coda ♪

child flew passed me rid-ing on a star.—
(in)

Am

1.

Am

2.

Am

C

Dm

We all know suc-cess_ when we all _ find our own

Am

C

Dm

G

Am

C

dream,_ and our love is e-nough_ to knock down _

G

Am

C

Dm

G

Am

_ an-y wall, _ and the fu - ture's been

Dm

G

Am

C 0 0 0 Dm 3 G 0 0 0

seen as men try to re-al-ize

Am C Dm

the sim-ple se-cret of the note

G Am C F

in us all,

G D. S. al Coda

I

Coda G(sus4) Am7(sus4)

To-day is the day when

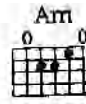




sound cur-dles moun - tains, flow-ing, blow - ing each man in it's wake.




De - stroy-ing it - self in the end

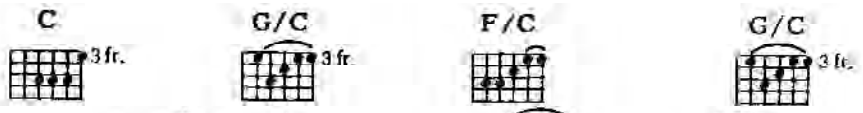




with vi - bra - tion, there's noth-ing on earth its chal - lenge can

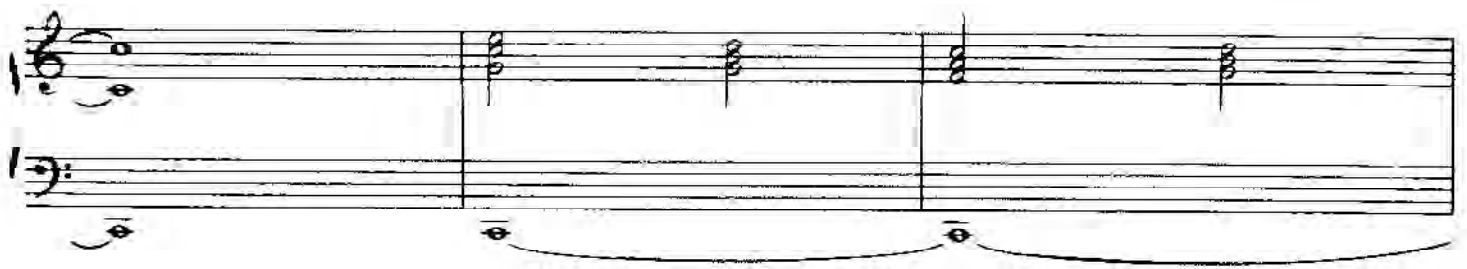


Tacet

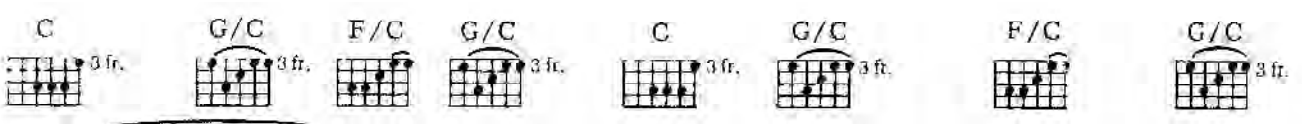
rake ex - cept-ing one note.



Ex - cept - ing one note, pure and eas - y,



play - ing so free like a breath rip - pl - ing



by, Ex -



Repeat and fade



cept - ing one note, Ex -



Repeat and fade

PICTURES OF LILY

Words and Music by
PETE TOWNSHEND

Chord diagrams: C, Cmaj7, Am7, C, G

I used to wake up in the mornings
And then one day things weren't quite so fine
I used to feel so bad—
I fell in love with Li-

ly
I got so sick of hav-ing sleep-less nights—
I asked my dad where Li - ly I could find, He said

I went and told my dad, ——— He said, "Son, now here's some lit - tle
"Son, now don't be sil - ly, She's been dead since Nine-teen

some - thing." ——— And stuck them on my wall ———
Twen-ty Nine ——— Oh how I cried that night! ———

Chord diagrams: F, E, Am, G

And now my nights ain't quite so lone-ly In fact I- I don't feel bad at all—
 If on-ly I'd been born in Lily's time, It would have been al- right—

1. To Next Strain 2.
 I don't feel bad at all—

CHORUS
 Pic-tures of Li - ly made my life— so won - der - ful—

Pic-tures of Li - ly helped— me sleep at night—

F E9 D E 2nd time to Coda A A7

Pic-tures of Li - ly

F#m A D C#m7 Bm E A A7

solved my child-hood prob - lems Pic-tures of Li - ly

F#m A D E

helped me feel al - right

NC

Pic-tures of Li - ly Li - ly of Li - lies

Li - ly, Oh Li - ly. Pic-tures of Li - ly

⊕ Coda

For me and Li-ly are to - ge-ther in — my dreams —

And I ask you, hey Mis-ter have you ev-er seen — Pic-tures of Li - ly?

ANOTHER TRICKY DAY

Words and Music by
PETE TOWNSHEND

Moderately



E7

You can't al-ways get it when you real-ly want it, you can't al-ways get it at all.

The musical notation for the first system shows the vocal melody and piano accompaniment. The piano part features a steady eighth-note bass line in the left hand and chords in the right hand. The vocal line enters in the second measure.

To Coda

Just be-cause there's space in your life it's a waste, to spend your time why don't you wait for the call? (Just got - ta get

The second system continues the musical piece. The piano accompaniment remains consistent with the first system. The vocal line continues with the lyrics provided.

Eb Bb/Eb Eb Bb/Eb Eb Bb/Eb Eb Bb/Eb

used to it.) We all get it in the end (Just got - ta get used to it.) We go down and we come un-a-gain. (Just got - ta

The third system concludes the piece. It features a series of alternating Eb and Bb/Eb chords in the piano accompaniment. The vocal line ends with the lyrics provided.

used to it.) You ir - ri - tate me my friend. (This is no so - cial cri - sis.) This is you hav - ing fun.

(No cri - sis.) This is you hav - ing fun. (This is true.)

This is no so - cial cri - sis Just a - noth - er trick - y day - for you.

You can't al - ways get high - er just be - cause you as - pire

You could ex - pire e - ven know - ing. Don't push the hands just hang on - to the band, you can dance.

while your know - ledge is grow - ing. (It could hap - pen an - y - time.) You can't ex - pect to nev - er cry.

(Pa - tience is price - less.) Not when you try to fly so high. (Just stay on that line.) Rock and roll will nev - er die.

(This is no so - cial cri - sis.) This is you hav - ing fun — (No cri - sis.) Get - ting burned by the

Bb Ab Bb Ab Eb Db Csus C7

sun. (This is true, ...) This is no so - cial cri - sis. Just a - noth - er trick - y day - for



F Eb/F

you. An - oth - er trick - y day.



Ebm/F Bb/C

An oth - er gen - tly nag - ging pain What the pa - pers say



F F7 Db/F

Just seems to bring down heav - ier rain. The world seems in a spi - ral



Life seems ³ such a worth-less ti-tle. But break out and start a fire y'-

Gm/C Dm/C Gm/C Dm/C Bb/C Fmaj7/C Bb Ab Eb

- all. It's all here on the vi-nyl. (No cri-sis.) Just you hav-ing fun.

Bb Ab Eb Bb Ab Eb Bb Ab Eb Bb Ab Eb

Get-ting burned by the sun. This is true.

(There's no cri-sis.) (Ya got no cri-sis.)

Bb7 Db Db6 C7sus F7

This is no so-cial cri-sis. Just an-oth-er trick-y day — for you.

D.S. al Coda

You

CODA Eb Bb/Eb Eb Bb/Eb

used to it.) Got-ta get used to wait-ing. (Got-ta get

used to it.) You know how the ice is. (Got-ta get used to it.) It's thin where you're skat-ing

This is no so-cial cri-sis. This is you hav-ing fun — (No — cri-sis) Get-ting burned by

sun — (This is true —) This is no so-cial cri-sis. Just an-oth-er trick-y day — for

you — Fel-lah! Just an-oth-er trick-y

day. for you. —

Repeat and Fade

The image shows a musical score for a song. It features a vocal line and a piano accompaniment. The piano part consists of a right hand with chords and a left hand with a rhythmic pattern. Chords are indicated by letters (Eb, Bb/Eb, Bb, Ab, C7sus, C7, F) and diagrams showing fingerings. The lyrics are written below the vocal line. The score includes a repeat sign and a 'Repeat and Fade' instruction.

BEHIND BLUE EYES

Words and Music by
PETE TOWNSHEND

Moderately

mf

No one knows what it's like ————— to be the — bad man; To be the
 No one knows what it's like ————— to feel these — feel — ings Like I

sad man Be-hind — Blue eyes. —
 do, — And I blame you! —

No one knows what it's like ————— to be ha - ted; To be
 No one bites — back as hard ————— on their an - ger; None of my

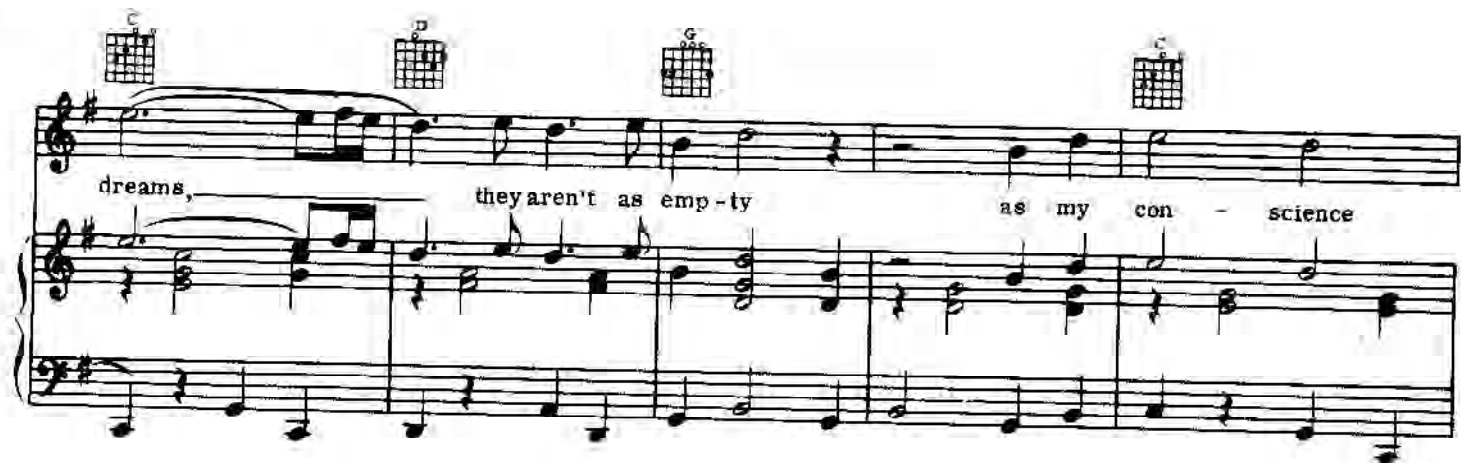
fa - ted
pain and woe

to tell - ing on - ly lies
can show through.

But my



dreams, they aren't as emp - ty
as my con - science



seems to be, I have ho - urs on - ly lone -



ly, My love is ven - geance that's nev - er



1.

2.

free, free, _____

When my fist clen - ches, crack it op - en.

be - fore I use it and lose my cool. When I smile, tell me some bad

news be - fore I laugh and act like a fool. If I swal -

low an - y-thing ev - il, put your fin - ger down my throat; And if I shiv -

er, please give me a blank-et; Keep me warm; Let me wear your coat.

No one knows what it's like to be the bad man;

To be the sad man Be-hind Blue eyes.

GOIN' MOBILE

Words and Music by
PETE TOWNSHEND

Moderately Bright (In Four)

mf

The piano introduction consists of two staves. The right hand plays a series of eighth notes in a descending scale, while the left hand plays a steady eighth-note bass line. The key signature is three sharps (F#, C#, G#) and the time signature is common time (C).

E

F#m

I'm go-in' home _____ and when I want to go home _____ I'm Go - in' Mo - bile.

The first vocal line is on a single staff. Above the staff are two guitar chord diagrams: an E major chord and an F#m (F# minor) chord. The melody consists of eighth and quarter notes.

D

E

F#m

Well, I'm gon - na find a home on wheels, _____ see how it feels, Go-in' Mo-bile.

The second vocal line is on a single staff. Above the staff are three guitar chord diagrams: a D major chord, an E major chord, and an F#m (F# minor) chord. The melody continues with eighth and quarter notes.

D

E

Keep _____ me mov - in' _____

The third vocal line is on a single staff. Above the staff are two guitar chord diagrams: a D major chord and an E major chord. The melody concludes with a few more notes.



I can pull up by the kerb, I can make it on the road, Go - in' Mo - bile.



I can stop in an - y street in - vit - in' peo - ple that we meet, Go - in' Mo - bile.



Keep me mov - in'.



Out in the woods or in the ci - ty.



Em (D bass) C Cmaj7 D

It's all the same to me, When I'm driv - in' free, the

E (D bass) D E

world's my home, When I'm mo - bile.

E

Play the tape ma-chine, make the toast and tea, when I'm mo-

F#m D E

— bile. Well I can lay in bed with on-ly high-way-a-head, when I'm mo-

— bile. — Keep me mov - in' —

I don't care — a-bout pol-lu-tion, —

I'm an air - con-di-tioned gyp-sy, — That's my so - lu-tion; —

Watch the po - lice and the tax man miss — me; I'm mo - bile! —

LA-LA-LA-LIES

Words and Music by
PETE TOWNSHEND

Moderately fast Rock beat

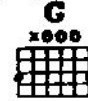
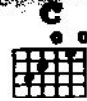
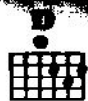
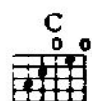
Tacet

Guitar chord diagrams: **G** (x000) and **C** (0 0 0).

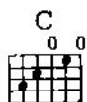
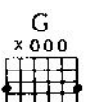
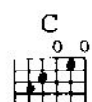
If I'm so lost with - out a friend, tell me
You can't re - peat what you put 'round, all the
I don't in - sist that you feel bad, I just

Guitar chord diagrams: **D** (0) and **G** (x000).

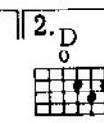
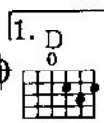
who's this by my side? This girl with eyes like
things that made me cry. You kicked me when I was
want to see you smile. Don't ev - er think you made me



gems and cool re - ac - tions to your lies, _____
 down; and they hurt me, all those lies, _____
 mad; I did - n't lis - ten to your lies, _____

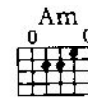
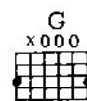


To Coda

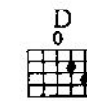
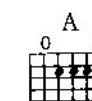


lies, _____
 lies, _____
 lies, _____

la - la - la, la - la - la lies. _____
 la - la - la, la - la - la lies. _____
 la - la - la, la - la - la



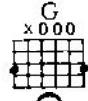
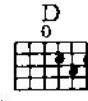
I've got my girl and to-gether we're strong, _____ to laugh at



D. S. al Coda

you and prove you wrong. _____

Coda



lies. _____

ODORONO

Words and Music by
PETE TOWNSHEND

Moderate Rock

mf

She'd sang the best she'd ev-er sang, — She could -n't ev-er sing an-y bet-
 real-ly looked her best, — She could -n't ev-er look an-y bet-

ter: But Mis-ter Day-id-son nev-er rang, — She
 ter: But she knew she'd failed the test, — She

knew he would for-get her, — She'd seen him there — And

E

Put her - self to ran - som He had stared. He

The first system of the musical score consists of three staves. The top staff is a vocal line in G major, with lyrics 'Put her - self to ran - som He had stared. He'. The middle staff is a piano accompaniment in G major, featuring chords and arpeggiated figures. The bottom staff is a bass line in G major, providing a steady accompaniment.

real - ly was quite hand - some She had

The second system of the musical score consists of three staves. The top staff is a vocal line in G major, with lyrics 'real - ly was quite hand - some She had'. The middle staff is a piano accompaniment in G major, featuring chords and arpeggiated figures. The bottom staff is a bass line in G major, providing a steady accompaniment.

knew he would for - get her. Tri - um - phant was the

The third system of the musical score consists of three staves. The top staff is a vocal line in G major, with lyrics 'knew he would for - get her. Tri - um - phant was the'. The middle staff is a piano accompaniment in G major, featuring chords and arpeggiated figures. The bottom staff is a bass line in G major, providing a steady accompaniment. Chord diagrams for F and C are shown above the vocal line.

way she'd felt As she ack - now - ledged the ap - plause. Tri - um - phant was the

The fourth system of the musical score consists of three staves. The top staff is a vocal line in G major, with lyrics 'way she'd felt As she ack - now - ledged the ap - plause. Tri - um - phant was the'. The middle staff is a piano accompaniment in G major, featuring chords and arpeggiated figures. The bottom staff is a bass line in G major, providing a steady accompaniment. Chord diagrams for Ab, Eb, Bb, F, and C are shown above the vocal line.

way she'd felt when she saw him at the dress - ing room door

She was

hap - pi - er than she'd ev - er been As he praised her for her grace.

But his ex - pres - sion changed, she had seen As he

lant to kiss her face. It end - ed there.

Fm C Dm7-5 C7 F

He claimed a late ap - point - ment.

C7 F

She quick - ly turned — To hide her dis - ap - point - ment.

She ripped her glit - ter - ing gown, — Could - n't

face an - o - ther show — No, her de - o - do - rant had let her down.

She should have used O - do - ro — no.

SEE ME, FEEL ME

Words and Music by
PETE TOWNSHEND

Rubato

mp

Ebmaj7 Fsus F Fsus F G

See me, feel me, touch me, heal me.

Ebmaj7 Fsus F Fsus F G

See me, feel me, touch me, heal me.

Ebmaj7 Fsus F Fsus F G

See me, feel me, touch me, heal me.

Ebmaj7 Fsus F Fsus F G

See me, feel me, touch me, heal me.

poco cresc. *mf* List-'ning to you — I get the

B A

mu- sic; Gaz-ing at you — I get the heat; Fol-low-ing you — I climb the

C A E A

moun- tain: I get ex - cit - ment at your feet! — Right be - hind

C G D B E sus

you I see the mil - lions; On you I see the glo - ry; From

A C A E

you I get o - pin - ions; From you I get the sto-ry. *D. S. and fade*

A C G D B

THE REAL ME

Words and Music by
PETE TOWNSHEND

Medium Rock beat

Chord diagrams for the first system:

- Cm 3 fr.
- Bb
- F
- Cm 3 fr.
- Bb
- F

Chord diagrams for the second system:

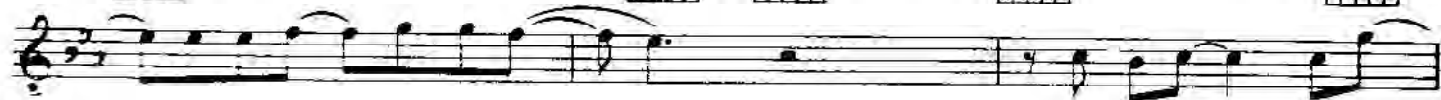
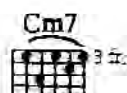
- Cm 3 fr.
- Bb
- Cm 3 fr.

I went back — to the doc — tor to get an — oth — er shrink. —

Chord diagrams for the third system:

- Bb
- Cm 3 fr.
- Bb

I say there, — tell him 'bout — my week — end — but he nev —



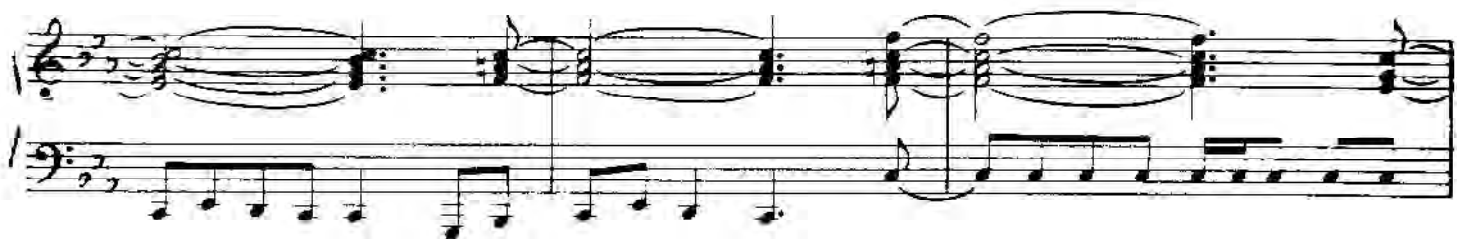
et be - trays what he thinks,

Can you see the real

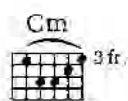
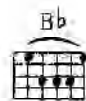
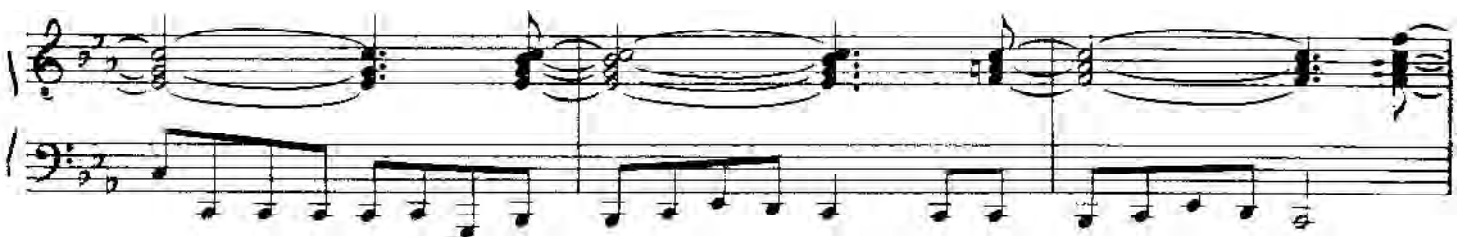


me, doc - tor,

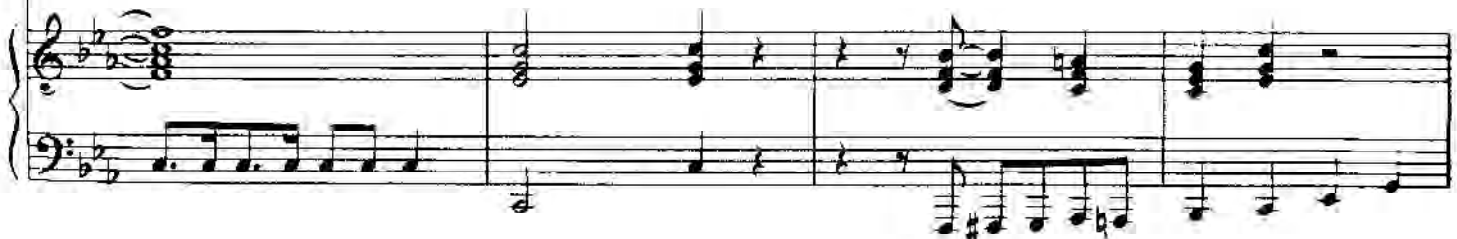
doc - tor?

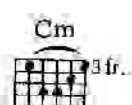
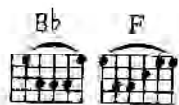


Can you see the real me, doc - tor,

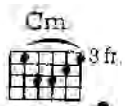


oh, doc - tor?





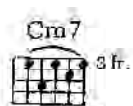
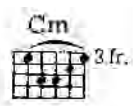
I went back — to my moth — er, I said "I'm —



— cra — zy, ma, help me." — She said, "I know how it feels, —



— son, 'cause it runs — in the fam — i — ly."

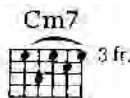
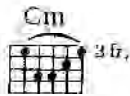


Can you see — the real — me, — moth — er, moth —



er? Can you see the real me, moth-

Accompanying piano part for the first system.



er, oh, moth-er? Can you see,

Accompanying piano part for the second system, including *cresc.* and *ff* markings.



can you see, can you see the real me? Can you see,

Accompanying piano part for the third system.



can you see the real me, the real me, the real me?

Accompanying piano part for the fourth system.





The



Tacet

cracks be - tween — the pav - ing stones, — like riv - ers of flow - ing veins. —

Strange peo - ple who know — me peep - ing from be -

hind ev - 'ry win - dow pane. — The girl I used to love —

lives in this yel-low house, — And yes-ter-day she passed —

— me by. — she does-n't want to know — me now. —

cresc.

Can you see the real — me, — can — you. can —

ff

— you? Can you see the real — me, — can —

— you, oh, — hey!

I end - ed up with a preach - er, full of lies — and hate.

— I seemed to scare him a lit - tle so he

showed me to the gold - en gate, — Can you see — the real —

cresc. *ff*

me, — preach - er, — preach - er?

Can you see the real — me, — preach - er?

Can you see, — can you see, —

can you see? — Oh, — can you see the —

Cm 3 fr.

me, — doc - tor?

F

Can you see the real — me, — moth - er? —

Cm 3 fr. Cm7 3 fr. F

Tacet

Can you see — the real me, — me, me, me, me, me, me, me?

SUNRISE

121

Words and Music by
PETE TOWNSHEND

Moderately

The first system of musical notation for 'Sunrise' is in 4/4 time. The treble clef staff contains a melody of eighth and quarter notes, starting with a half note G4. The bass clef staff contains a steady eighth-note accompaniment. A dynamic marking of *mp* (mezzo-piano) is placed above the first measure of the bass staff.

The second system continues the musical notation. The treble staff features a melodic line with some ties. The bass staff continues the eighth-note accompaniment. A key signature change to B-flat major is indicated by a flat symbol on the B line of the treble staff in the third measure.

The third system continues the musical notation. The treble staff has a melodic line with ties. The bass staff continues the eighth-note accompaniment. A key signature change to C major is indicated by a natural sign on the B line of the treble staff in the second measure.

The fourth system includes the vocal melody and lyrics. The treble staff has a melodic line with a triplet of eighth notes. The bass staff continues the accompaniment. Chord diagrams for Bbm/F and C are shown above the treble staff. The lyrics are: "You take a-way the breath — I was keep - ing for sun - rise —".

You ap - pear and the morn - ing looks good in my eyes.

And then a - gain I'll turn down love.

Hay - ing seen you a - gain. Once more you'll

dis - ap - pear, My morn - ing put to shame.

To Coda

You take a - way the breath I was keep - ing for

You ap - pear and the morn-

You looks good in my eyes; And

gain I'll turn down love, Hav - ing seen you a - gain.

gain I'll turn down love, Hav - ing seen you a - gain.

Once more you'll dis - ap - pear, My

morn-ing put to shame. Some-times I feel

this will go on my life through. Each day I spend

ech - o - ing vis - ion of you.

BARGAIN

Words and Music by
PETE TOWNSHEND

Moderately Bright (In Four)

mf

I'd glad-ly lose me to find—
pay an-y price just to get—

—you, — I'd glad-ly give up all — I have — to find you, — I'd suf-fer
—you, — I'd work all my life — and I will — to win you, — I'd stand —

an-y - thing — and be glad. — I'd
na-ked, stoned — and stabbed. — I'd call that a

1. 2.

Sur-gain; The best I ev - er had. The

est I ev - er had. I'd

glad-ly lose me to find you; pay an-y price just to win you, Glad-ly give up all I got, sur - ren - der my good life for

To catch you, I'm gon-na run and nev-er stop. To find you, I'm gon-na drown an un-sung man.

1. 2.

I'd I'd call that a Bar - gain; The best I ev - er

Chords: G4m, F4, A4

had. The best I ev - er had. To Coda

The musical score is written for guitar and piano. The guitar part is in the key of B-flat major (two flats) and 4/4 time. It features a melody in the treble clef and a bass line in the bass clef. The piano accompaniment is in the same key and time, with a melody in the right hand and a bass line in the left hand. The lyrics are: "I sit look-in' round; I look at my face".

— in the mir-ror; I know I'm worth noth-ing — with-out — you.

And like, one and one don't make two; One and one make one.

And I'm look - ing for that free ride to

me. I'm look-ing for you. I'd

FIVE FIFTEEN

Moderately fast

Words and Music
PETE TOWNSHEND

F/G **G7** **Em/G** **Am/G**

Why should I care? Why should I care?

mp

G **C**

mf *mp*

Driving **Gm**

G **F** **G7**

— of fif - teen. sex - ual - ly know - ing, The ush - ers are sniff - ing. —

de - co - logn - ing. The seats are se - duct - ive. ce li - bate sit - ting, Pret - ty



dig - ging pret - ti - er wo - men, Ma - gi - cally bored — on a



quiet street cor - ner, — free frus - tra - tion in our minds and our toes. —



Quiet storm wa - ter my my — gen - er - a - tion up - pers and down - ers.



ei - ther way blood blows. — In - side, out - side, Leave me a - lone, —

Sheet music for guitar and voice, featuring lyrics and guitar chords.

Lyrics:

In - side, out - side, No - where is home In - side, out - side,

Where have I been? Out of my brain on the five fif - teen.

Out of my brain on the train

Out of my brain

On the train

Guitar Chords:

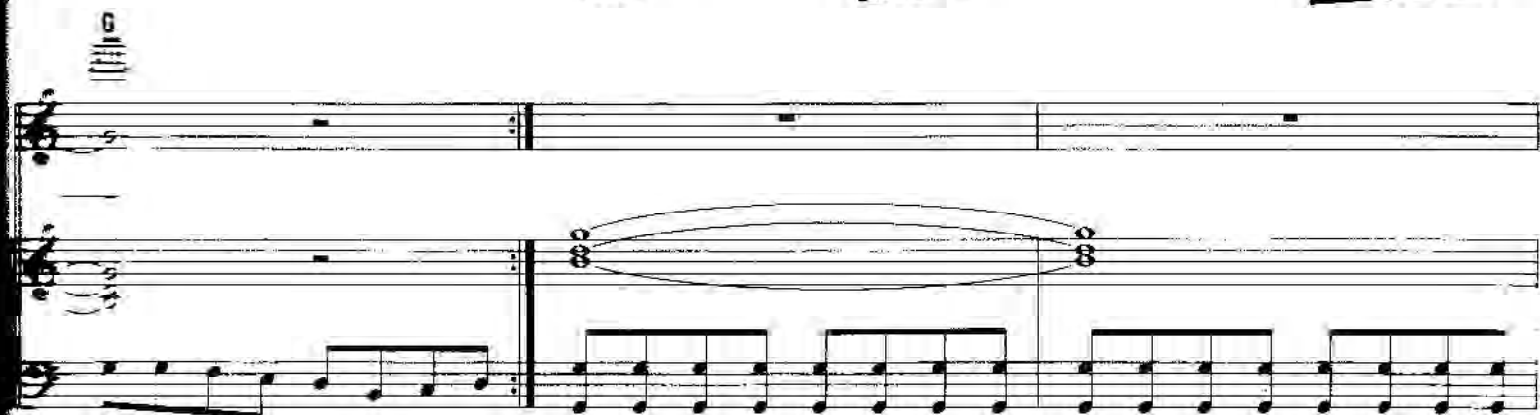
- F
- Bb
- F
- Csus/F
- G
- F
- C
- G
- F
- C
- G
- G

Page Number: 2

Out of my brain on the train



Out of my brain on the train Wo I'm out of my brain



Why should I care Why should I care



DR. JIMMY

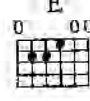
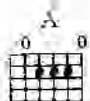
(Including John's Theme, IS IT ME?)

Words and Music by
PETE TOWNSHEND

Medium beat



(Trumpet)



Laugh and say I'm green, —

I've seen things you've nev - er seen. —



Talk be - hind — my back, —

I'm

off the beat - en track. — I'll take on an-

E A Bb

y - one, ain't scared of a blood - y nose, —

F D A

drink till I drop — down with one eye on my

Bb F D

clothes, —

A Bm










What is — it? I'll take — it. Who is — she? I'll rape — it.










Got a bet there? I'll meet — it, Get-ting high? — You can't beat — it. —







Doc — tor Jim-my and mis — ter Jim, —



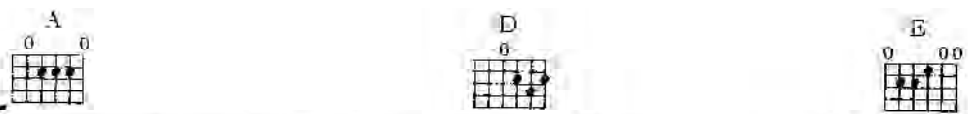




when I'm pilled — you don't no — tice him; — he on — ly comes



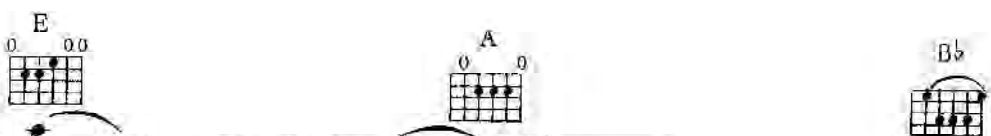
out when I drink my gin. _____



You say she's a vir - gin, but I'm gon - na be the first _____



in. Her fel - lah's gon - na kill me?

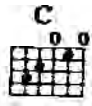


Oh, _____ fuck - ing will _____ he, I'm see - ing d -

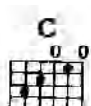
dou-ble, don't miss me if you can.

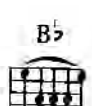
There's gon-na be trou - ble when she choos - es — her man.

What is — it? I'll take — it. Who is — she? I'll rane — it.





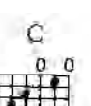


Got a bet there? I'll meet it. Get-ting high? You can't bear it, —



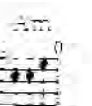


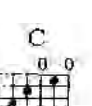





Doc - tor jim-my and mis - ter jim, —









when I'm pilled - you don't no - tice him; — he on - ly comes

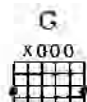
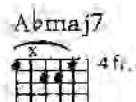




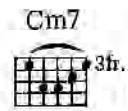
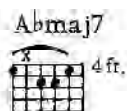


out when I drink my gin. —





Is it me? For a mo-ment the



stars — are fall - ing, The heat is ris - ing,



the past is call - ing.

E



First system of musical notation. Treble clef, key signature of two sharps (F# and C#). The melody consists of whole notes: E4, F#4, G4, A4, B4, C#5, D5, E5. The bass line consists of eighth notes: E3, F#3, G3, A3, B3, C#4, D4, E4. A *cresc.* (crescendo) marking is placed over the melody starting from the third measure.



Second system of musical notation. Treble clef, key signature of two sharps. The melody consists of eighth notes: E4, F#4, G4, A4, B4, C#5, D5, E5. The bass line consists of eighth notes: E3, F#3, G3, A3, B3, C#4, D4, E4. The lyrics "I'm go - ing back — soon, home to get that ha -" are written below the melody.

Third system of musical notation. Treble clef, key signature of two sharps. The melody consists of eighth notes: E4, F#4, G4, A4, B4, C#5, D5, E5. The bass line consists of eighth notes: E3, F#3, G3, A3, B3, C#4, D4, E4. The lyrics "I'm go - ing back — soon, home to get that ha -" are written below the melody.



Fourth system of musical notation. Treble clef, key signature of two sharps. The melody consists of eighth notes: E4, F#4, G4, A4, B4, C#5, D5, E5. The bass line consists of eighth notes: E3, F#3, G3, A3, B3, C#4, D4, E4. The lyrics "soon, who cut up my — eye," are written below the melody.

Fifth system of musical notation. Treble clef, key signature of two sharps. The melody consists of eighth notes: E4, F#4, G4, A4, B4, C#5, D5, E5. The bass line consists of eighth notes: E3, F#3, G3, A3, B3, C#4, D4, E4. The lyrics "soon, who cut up my — eye," are written below the melody.



Sixth system of musical notation. Treble clef, key signature of two sharps. The melody consists of eighth notes: E4, F#4, G4, A4, B4, C#5, D5, E5. The bass line consists of eighth notes: E3, F#3, G3, A3, B3, C#4, D4, E4. The lyrics "tore up my Le - vis, I'm feel - ing rest -" are written below the melody.

Seventh system of musical notation. Treble clef, key signature of two sharps. The melody consists of eighth notes: E4, F#4, G4, A4, B4, C#5, D5, E5. The bass line consists of eighth notes: E3, F#3, G3, A3, B3, C#4, D4, E4. The lyrics "tore up my Le - vis, I'm feel - ing rest -" are written below the melody.

less, bring an - oth - er score - a - round; _____

may-be some - thing strong - er could real - ly hold me

down. _____

What is - it? I'll take - it. Who - is she? I'll rape - it.

Tacet
(strings)

First system of musical notation. The top staff is for strings, marked 'Tacet (strings)'. The bottom staff is for piano, marked 'p'. The piano part features a rhythmic pattern of eighth and sixteenth notes.

Second system of musical notation. The top staff includes guitar chords: F, C (with two octaves), Dm, Bb, F, C (with two octaves), Dm, and B7. The bottom staff contains the lyrics: "Got a bet there? I'll meet - it. Get-ting high? - You can't beat - it."

Third system of musical notation. The top staff is for strings, marked 'f'. The bottom staff is for piano. The piano part continues with a rhythmic pattern.

Tacet

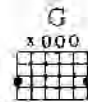
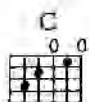
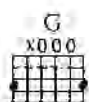
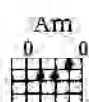
Fourth system of musical notation. The top staff is for strings, marked 'Tacet'. The bottom staff is for piano, marked 'p'. The piano part continues with a rhythmic pattern.

Fifth system of musical notation. The top staff includes guitar chords: F, C (with two octaves), Dm, Bb, F, C (with two octaves), Dm, and Bb. The bottom staff contains the lyrics: "What is - it? I'll take - it. Who is - she? Oo, - I'll rape it."

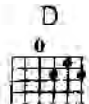
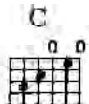
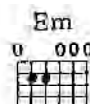
Sixth system of musical notation. The top staff is for strings, marked 'f'. The bottom staff is for piano. The piano part continues with a rhythmic pattern.

Tacet

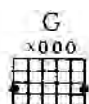
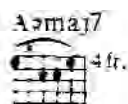
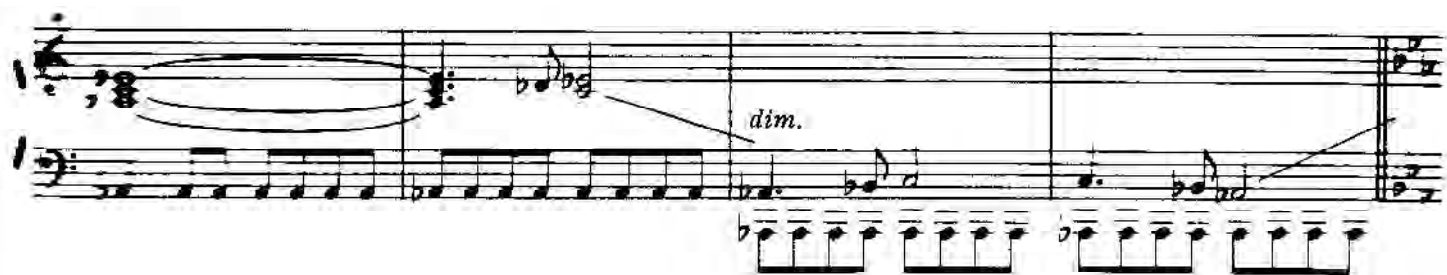
Musical notation for the first system, featuring a treble and bass staff with a piano accompaniment. The treble staff has a series of chords, and the bass staff has a series of eighth notes. A 'Tacet' instruction is written above the treble staff.



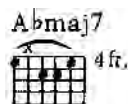
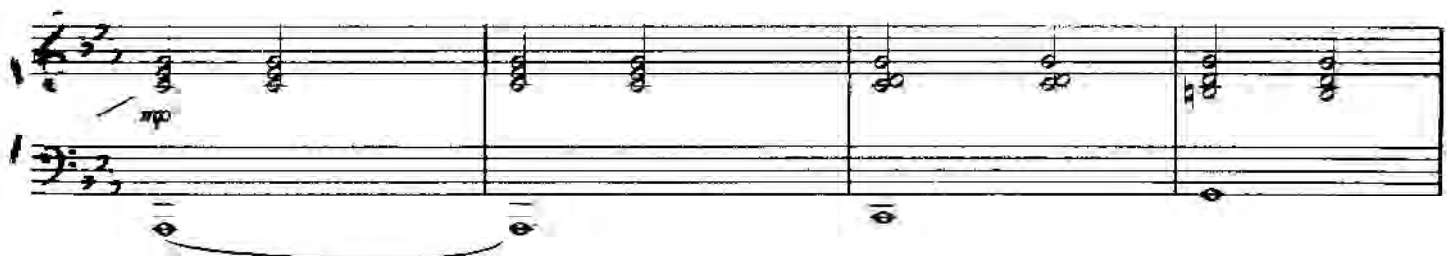
Doc - tor Jim-my and mis - ter Jim, — when I'm pilled — you don't



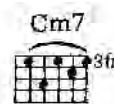
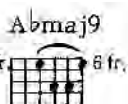
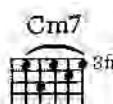
no - tice him; — he on - ly comes out — when I drink my gin. —



Is it me? For a mo-ment



the stars — are fall - ing.

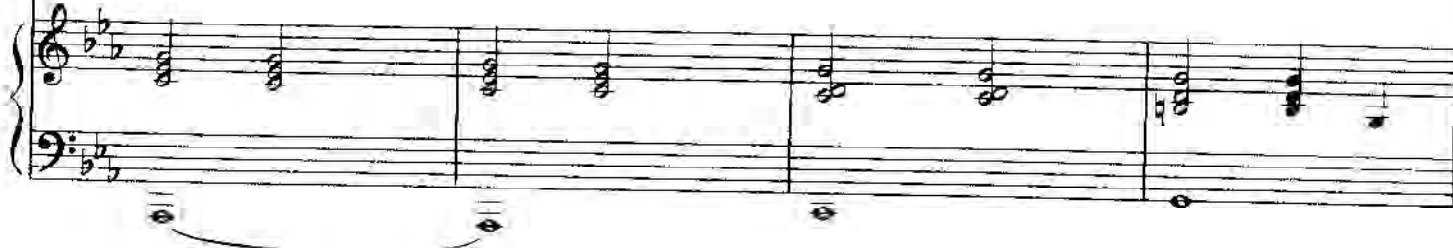


The heat is ris - ing, the past is call - ing.



 4 fr.
  Gsus4
  G

Is it me? For a mo-ment



 Cm
  Abmaj7

the stars are fall - ing, —



 Eb
  Cm7
  Abmaj9
  Eb
  Cm7
  Abmaj9

The heat is ris - ing, — the past — is call - ing,



 Abm
  E
  Ab

gradual cresc.



THE MAGIC BUS

Words and Music by
PETE TOWNSHEND

Moderately



Ev-ry day — I get in the queue, — (Too much the

mf



magic bus) To get on the bus that takes me to you, —



(Too much the magic bus) I'm so ner - vous I just



sit and smile, — (Too much the magic bus) Your

house is on - ly an - oth - er mile. (Too much the

magic bus) Thank you driv - er for get - ting me here, I don't care how much I pay,

Let's drive the mag - ic bus, You'll be an in - spec - tor, (Too much the mag - ic bus,) Wan - na drive my bus to my

have no fear, Let's drive the mag - ic bus, ba - by each day, (Too much the mag - ic bus,)

I don't wish to cause a fuss, — Let's drive the
 Ev - 'ry day you would see the dust. — (Too much the

mag - ic bus. — Can I buy your mag - ic bus?
 mag - ic bus.) — As I drove to my ba - by in my mag - ic bus,

Let's drive the mag - ic bus. — (1. mag - ic bus.) —
 (Too much the the

Mag - ic bus — I want it, I want it. Mag - ic bus — I want it, I want it.

Repeat and fade

IT'S A BOY

Words and Music by
PETE TOWNSHEND

Moderato

Cap - tain Wal - ker did - n't come home. His

un - born child will nev - er know him.

Be -

lieve him miss - ing with a num - ber of men, Don't ex - pect to see him a gain.

It's a boy! Miss-us

ker. It's a boy! It's a boy!

falsetto

Mis - sus Wal ker, It's a boy!

A son! A son! A son!

rit.

THE KIDS ARE ALRIGHT

Words and Music by
PETE TOWNSHEND

Moderately Bright (in 4)

I don't mind _____ oth-er guys danc-ing with my girl, _____
times, _____ I feel I got -ta get a - way, _____

That's fine, _____ I know them all pret - ty well, _____
Bells chime, _____ I know I got -ta get a - way, _____

But I know, some-times I _____ must get out _____ in the light;
And I know, if I don't _____ I'll go out _____ of my mind;

Bet-ter leave her be - hind _____ where The Kids Are Al - right,

To Coda

1.



2.



The Kids — Are Al - right.

Some- right.

I know — if I go, things'd be a lot bet-ter for her.

I had things planned — but her folks would-n't let her.

D.S. al Coda

I don't

Coda



3 times

right,

The Kids — Are Al - right.

DAILY RECORDS

Words and Music by
PETE TOWNSHEND

Medium Rock



F

This could be suf - fer - ring, This could be pleas - ure; I'm un - a - ware of an - y
I could be los - ing you, I could be com - ing through; I'm un - a - ware of an - y

Piano accompaniment for the first verse, featuring a steady bass line and chords in the right hand.

C

dif - fer - ence, My head is ag - ing My balls are ach - ing.
dif - fer - ence. You still sup - port me now And love me an - y - how,

Piano accompaniment for the second verse, continuing the bass line and chords.

F

But I'm not look - ing for de - liv - er - ance. This could be let - ting on.
And I am still un - der your in - flu - ence. We've had some years of here,

Instrumental Repeat
2nd time only

Piano accompaniment for the final section, including the instrumental repeat.



This could be high - ly cut;
And now we're in the eights,

I'm un - a - ware of an - y dif - fer - ence,
I'm un - a - ware of an - y dif - fer - ence.

One says it can't be done,
I need you e - ven more

Then some - one does it, But
My mon - ey keeps me poor.

I am not look - ing for e -
I'm still a - mazed at your orn -

Bb



cut - a - lents.
up - o - tence.

I just don't quite know how to wear my hair no more
I look at bag - gy suits and leath - er capped with puke.

C



No soon - er cut it than they cut it e - ven more.
I look at Rich - mond mar - ried cou - ples de - nim look.

Got to ad - mit that I cre -
I watch my kids grow up and

a - ted pri - vate worlds. Cold sex and booze don't im - press my lit - tie girls. Dai - ly
 rid - i - cule the bunch. When you are c - lev - en the whole world's out to lunch. Dai - ly

Bb Eb Bb Eb Bb F Ab Eb Ab Eb

re - cords. Just wan - na be mak - ing dai - ly re - cords. Try to a - void the bad news in the
 re - cords. Just wan - na keep mak - ing dai - ly re - cords. Can't ex - ist no more in chains and

C Gm F Gm Dm F C/F

let - ters.) Just wan - na be mak - ing re - cords, (Play in - Play out, Fade in - Fade out,
 fet - ters.)

Bb/C C7/G Gm Gm7

To Coda Mak - ing rec - ords Day in - Day And they say out.) it's just a

C Gm stage in life. But I know by now - the pro - blem is a

stage - And they say - Just take your time and a -



go a - way." But I know by now - I know I'll nev - er, nev - er change.



D.S. al Coda

CODA

Day in. Day out.



Just wan - na be mak - ing Dai - ly re - cords.



CACHE CACHE

Words and Music by
PETE TOWNSHEND

Fast Rock

Did you ev - er sleep in a bear pit With ap - ple cores and
ev - er have to make a draw For a hard wood - en bench or a

mice a - long? Did you ev - er lay on ice and grill Or
bed of stone? Did you ev - er jim my a sta - ble door Or

search for a plane the wind was gone? Did you
scare the horse to es - cape the snow? Did you

C G D C G

er in tramp up end less hills Past co zy homes with
 er in vade a neat lit tle yard Wake up the kids who

D C G D C G

se - cret beds Did you ev - er dream of a su - i - cide pill And wake up cold to the
 hope for ghosts? Did you ev - er cause their dogs to bark Their guests to curse their nois -

D C G/B

smell of bread? Well I have slept there bad - ly twice I
 y hosts? Don't jump in ex - pect - ing fun Don't

Am G C G/B

shared my straw with scratch - ing mice Al - though you'll find some deep brown hair
 swag - ger in there with your el - e - phant gun Don't en - ter the cage wav - in' chairs 'Cause I'm

tell you some - thing for wait - ing } There ain't no bears in there — (Cache cache —)
 tell you some - thing for noth - ing }

Not a sin - gle bear in there — (Cache cache —) Did you

3rd time To Coda

Did you ev - er pass — the po - lice — at work — And hope that they — might

take you in? — Did you ev - er won - der why mu - sic hurts — When some - one plays — it a - loof —

at all? Did you ev - er be - lieve that a smile could cure a hap - py face keep you

Were you ev - er fooled by laugh - ter's lure On - ly to find that they laughed

in spite?

D.S. al Coda

CODA

Oh

Oh

Oh

Oh Did you ev - er fin - al - ly

find a place A soft warm bed - in a room - of flowers? When you fi - nal - ly laid

down your face - You found you slept - for a hun - dred hours -

A hun - dred hours -

There ain't no bears in there — (Cache cache) —

Not a sin - gle
There ain't no

in in there there (Cache cache) —

NOT a sin - gle No

bears in there —
bear in there —

D/F# G D/F# G

rit.

BABA O'RILEY

Words and Music by
PETE TOWNSHEND

Moderato

mf

Out here — in the fields — I fight — for my meals, —

I get my back — in - to — my liv - ing. — I don't need to fight —

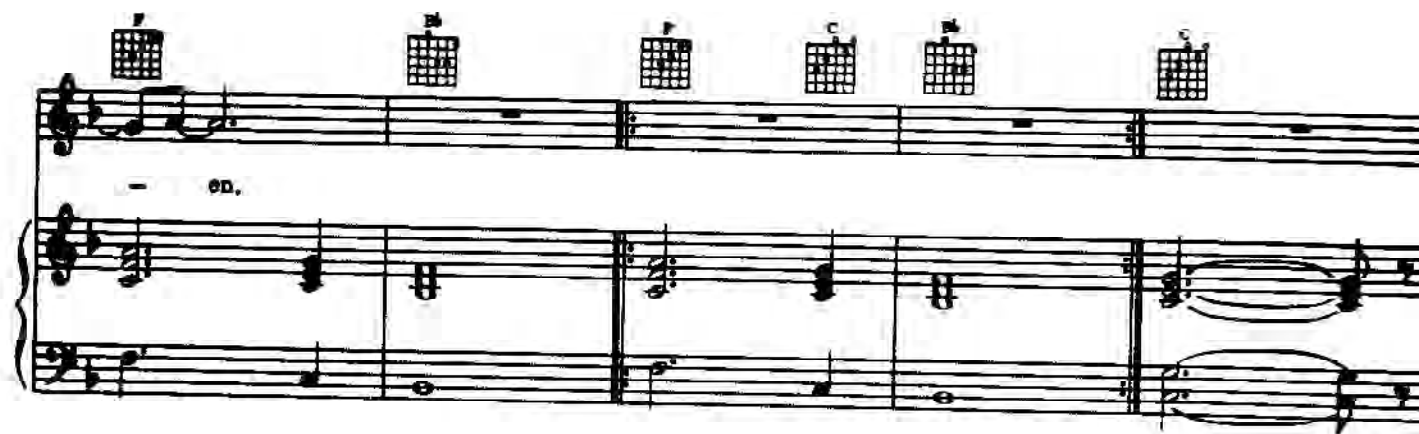
— to prove I'm right; I don't need — to be for-giv -








on.

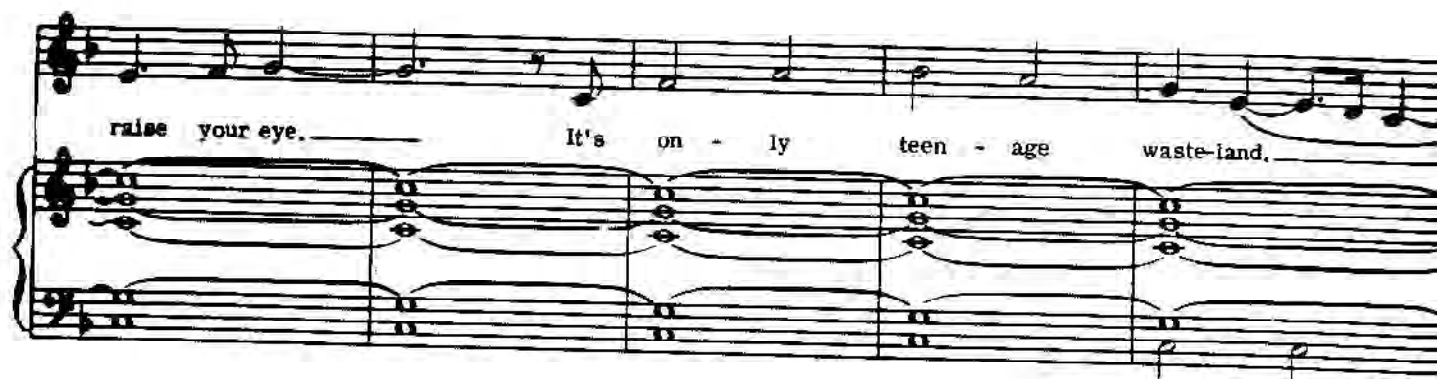


NC

Don't cry; ——— don't



raise your eye. ——— It's on - ly teen - age waste-land.










Sal - ly, take my hand, ——— We'll tra-vel south, 'cross land.



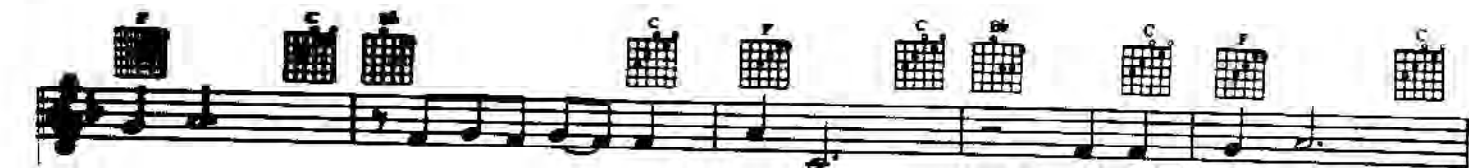
Put out the fire— and don't look past— my shoul - der,—

The ex - o - dus is here;— The hap - py ones are near,—

Let's get to - geth - er be - fore we get— much old - er.—

CHORUS
Teen - age

Chord diagrams: F, C, F, C, F, C, Bb, C, F, C

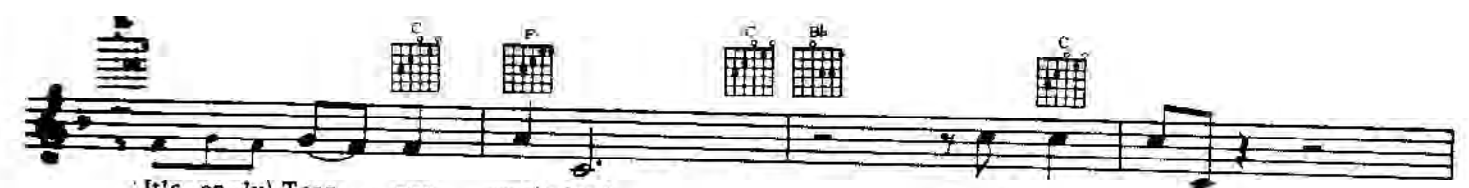


It's on-ly teen - age waste-land.

Teen-age waste-land;



Chord diagrams: C, F, C, Bb, C



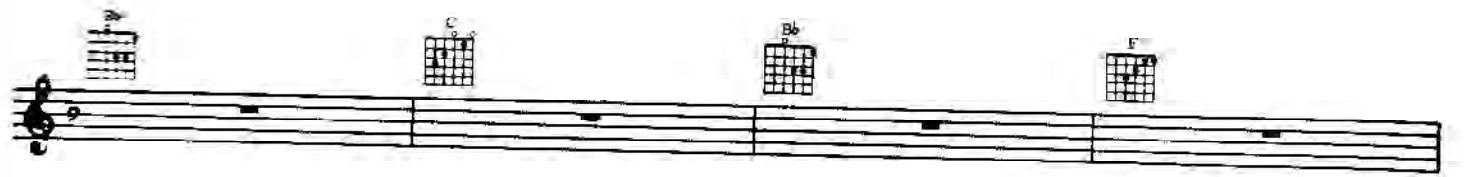
(It's on-ly) Teen - age waste-land.

They're all wast-ed!

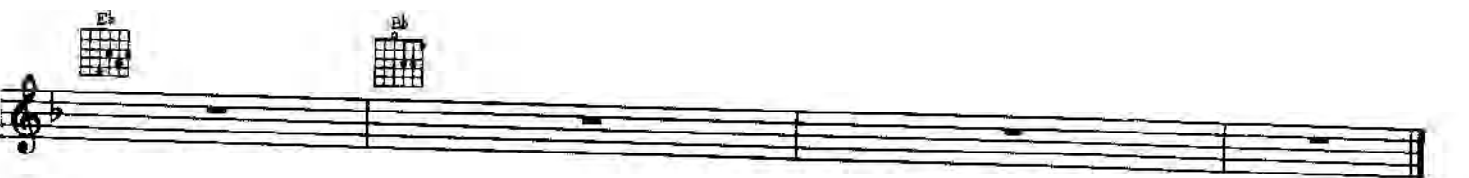


meno mosso

Chord diagrams: C, Bb, F



Chord diagrams: Eb, Bb



accel.

HOW CAN YOU DO IT ALONE?

Words and Music by
PETE TOWNSHEND

Medium Rock

Fsus



mf

I saw a

F

Cm7/F

man a - bout fif - ty or so He looked lone - ly but his eyes were bright.

F7

He was walk - ing up Hol - land park road. And I stopped

Cm7/F

F

him to ask for a light. He prac - tic - ly froze when I spoke

But he closed — When he saw my cig - a - rette — Then I saw

The first system of the musical score consists of two staves. The top staff is a vocal line in treble clef, and the bottom staff is a piano accompaniment in bass clef. The key signature has one flat (B-flat). The lyrics are: "But he closed — When he saw my cig - a - rette — Then I saw".

I lit up my smoke — Be - neath his coat — he was na - ked and wet.

The second system of the musical score consists of two staves. The top staff is a vocal line in treble clef, and the bottom staff is a piano accompaniment in bass clef. The key signature has one flat (B-flat). The lyrics are: "I lit up my smoke — Be - neath his coat — he was na - ked and wet." A guitar chord diagram for Gm/F is shown above the vocal line.

With eyes full of shame — for he knew that I knew — He

The third system of the musical score consists of two staves. The top staff is a vocal line in treble clef, and the bottom staff is a piano accompaniment in bass clef. The key signature has one flat (B-flat). The lyrics are: "With eyes full of shame — for he knew that I knew — He". Guitar chord diagrams for Fm and F7/Eb are shown above the vocal line.

stumped to the wall — with a moan, — I said I know there's no name — for

The fourth system of the musical score consists of two staves. The top staff is a vocal line in treble clef, and the bottom staff is a piano accompaniment in bass clef. The key signature has one flat (B-flat). The lyrics are: "stumped to the wall — with a moan, — I said I know there's no name — for". Guitar chord diagrams for Bb, Bb/Eb, Eb, and Bb are shown above the vocal line.

what you go through. But how How can you do it a - lone?

I crossed the

street to the lo - cal news - store And flicked through some cheap mag - a - zines.

Be - side me some school kid I saw Stuff some

girl - ie mags down in - to his jeans. The shop girl was watch - ing

The first system of the musical score. It consists of three staves: a vocal staff in treble clef, a piano accompaniment staff in treble clef, and a bass line staff in bass clef. The key signature has one flat (B-flat). The vocal melody includes triplets and is accompanied by a piano accompaniment with triplets and a bass line. The lyrics are "girl - ie mags down in - to his jeans. The shop girl was watch - ing". There are guitar chord diagrams above the first and fifth measures of the vocal staff.

mazed She asked me to call for the po - lice. She

Cm/F

The second system of the musical score. It consists of three staves: a vocal staff in treble clef, a piano accompaniment staff in treble clef, and a bass line staff in bass clef. The key signature has one flat (B-flat). The vocal melody includes triplets and is accompanied by a piano accompaniment with triplets and a bass line. The lyrics are "mazed She asked me to call for the po - lice. She". A guitar chord diagram for Cm/F is shown above the vocal staff. The piano accompaniment has a triplet of eighth notes in the right hand.

screamed at his blush - ing young face. And he es - caped in - to the streets.

F Cm/F

The third system of the musical score. It consists of three staves: a vocal staff in treble clef, a piano accompaniment staff in treble clef, and a bass line staff in bass clef. The key signature has one flat (B-flat). The vocal melody includes triplets and is accompanied by a piano accompaniment with triplets and a bass line. The lyrics are "screamed at his blush - ing young face. And he es - caped in - to the streets.". Guitar chord diagrams for F and Cm/F are shown above the vocal staff.

With eyes full of shame. For he knew that I knew - He

Fm F7/Eb

The fourth system of the musical score. It consists of three staves: a vocal staff in treble clef, a piano accompaniment staff in treble clef, and a bass line staff in bass clef. The key signature has one flat (B-flat). The vocal melody includes triplets and is accompanied by a piano accompaniment with triplets and a bass line. The lyrics are "With eyes full of shame. For he knew that I knew - He". Guitar chord diagrams for Fm and F7/Eb are shown above the vocal staff.

slumped to the wall — with a moan. — I said I know there's no name — for

what you go through. But how How can you do it a

lone? How can you do it a lone?

I need your help — so I can do it by my self.

Do it a lone — Don't have to breathe down the phone.

Do it a lone — Don't have to breathe down the phone.

ain't got a clue 'bout the

things that you do But how, can you do it a

Repeat 3 times

(How can you do it?)

How can you do it? (How can you do it?)

Chords: Fm7, Bb, Csus, C, F, Eb, C/F

How can you do it? Back at the flat my girl sat in the show

er And was n't too keen on me shar - ing She came out

out well af - ter an hour. By that time I was past car - ing Some

wo - men it seems have the knack of ob - rain - ing the stars in their

dreams. They sim - ply re - lax and lay back While

mus - ic like — scratch our jeans — With eyes full of shame — and I

show — I slump and I fall — and I groan — Will some -

ex - plain what I need to know. How can you do it a -

(How can you do it? How can you do it?)

(How can you do it? How can you do it?)

Repeat and Fade

(How can you do it? How can you do it?)

Chords: Bb, Bb/Eb, Eb, Bb, Csus, C, C/F, F

(PETE'S THEME)

Words and Music by
PETE TOWNSHEND

*Guitar —→ *Em sus4*



Moderately

Tacet

Keyboard —→ *Ebm sus4*

On-ly love

(Violins)

mp legato

mf

can — make it rain the way the

Em sus4/D



Ebm sus4/Db

beach is kissed by the sea.

*Guitarists: Tune all strings down one half step.

Cbmaj7

Abm7

me, _____

R. H.

Em7

Ebm7

love, _____

Reign over

Cbmaj7

Abm7

me, _____ rain on _____ me, _____ rain on _____

Em/B

Ebm/Bb

B sus4

Bb sus4

2 fr.

B

Bb

B7

Bb7

me. _____

dim.

p.

On-ly



Cbmaj7



Abm7

me, _____

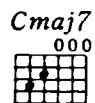
R. H.



Em7

love, _____

Reign over

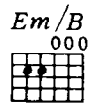


Cbmaj7



Am7

me, _____ rain on _____ me, _____ rain on _____



Em/B

B sus4



Bb sus4



B



B7

me. _____

dim.

p.

On-ly

Em sus4

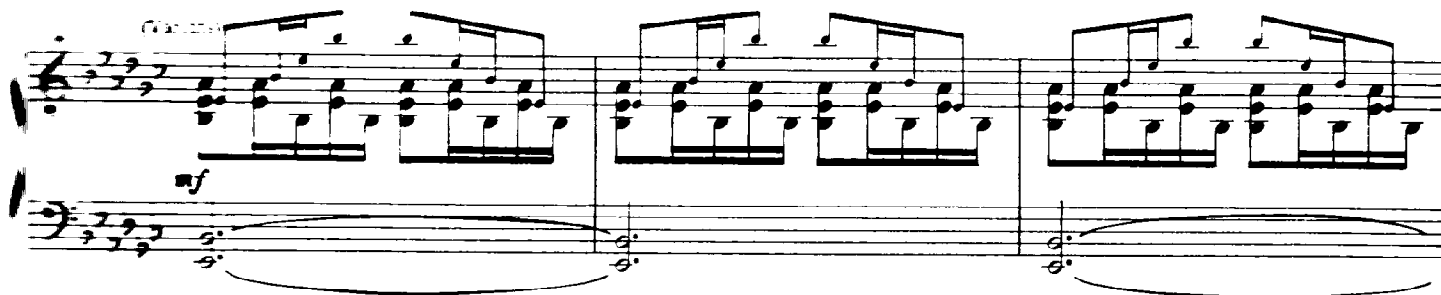


Em sus4



love

can — bring the rain

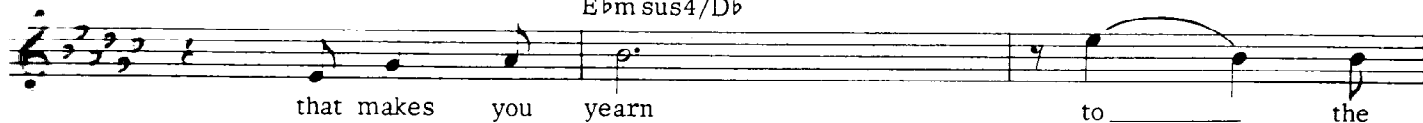


Em sus4/D

0 00

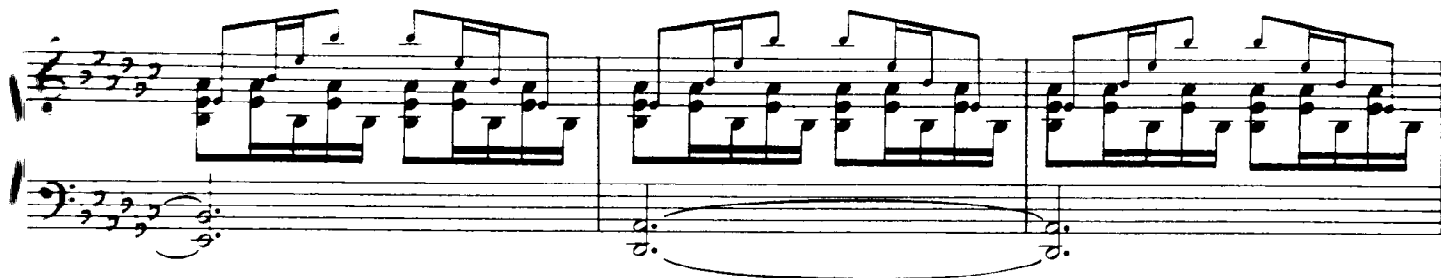


Ebm sus4/Db



that makes you yearn

to — the

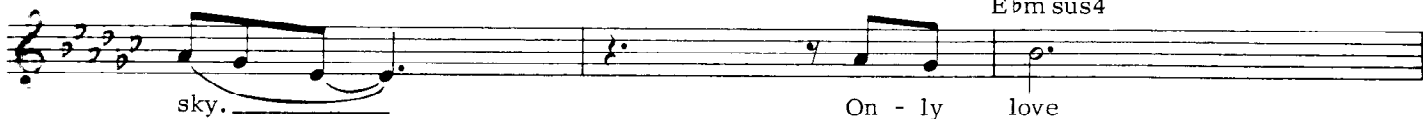


Em sus4

0 00

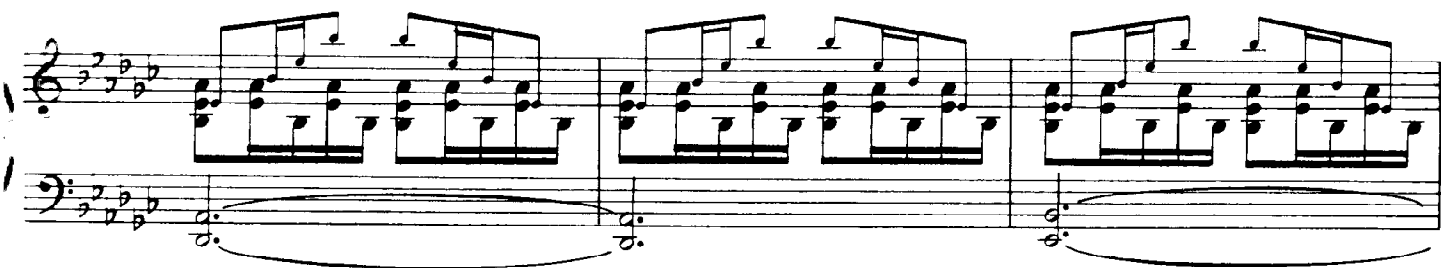


Ebm sus4



sky.

On - ly love



can — bring the rain

that falls like



--	--	--	--	--

Ev'ni sus4/D#

tears from on high.

Em7
0 0 0

Ebm7

Love, Love, Love

C mai7

000

Cbmaj7

 $Am7$

A 4x4 grid with three black dots at (1,2), (2,3), and (3,4) and three zeros above the columns.

Abm7

Reign o'er me, ————— Reign o'er me, rain on me, —————

Em7
0 0 0

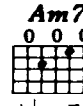
Em7

Ebm7

The image shows a musical score for the song "The Rose Tree". It consists of two systems of staves. The first system has a vocal line (treble clef) and a piano accompaniment line (bass clef). The vocal line begins with the lyrics "love, _____". The piano accompaniment features a melody in the right hand and a bass line in the left hand. The second system continues the vocal line and piano accompaniment. The key signature is one flat (B-flat), and the time signature is 4/4. The score is written in a standard musical notation style with notes, rests, and bar lines.



Cbmaj7



Abm7

Reign o'er me, rain on me, rain on me.

Em/B



Ebm/Bb

B sus4



Bb sus4

B



To Coda

B7



Bb7

To Coda

dim. mp



Gb



Abm



Gb



Abm

On the dry and dust-y road, the nights we spent a-part a-lone.

mf



Gb



Abm



Eb

I need to get back home to cool, cool



Ab

E maj7



Ebmaj7



Ab



Gb

rain. _____

I can't sleep and



Abm



Gb



Abm



Gb

I lay and I think,

the night is hot and black as ink.

Oh, God, I



Eb



Ab



Ebmaj7

need a drink

of

cool, _____

cool _____

rain. _____



Ab

Em sus4



Ebm sus4

(Violins)

mf

Em sus4/D



Ebm sus4/Db

First system of musical notation, featuring a treble and bass staff with piano accompaniment and a vocal line.

Second system of musical notation, continuing the piano accompaniment and vocal line.

D. S. $\frac{2}{4}$ al Coda

Coda

B



Bb

B7



Bb7

B sus4



Bb sus4

B



Bb

Third system of musical notation, featuring a treble and bass staff with piano accompaniment. The tempo marking *mp* is present.

B7



Bb7

Em



Ebm

Fourth system of musical notation, featuring a treble and bass staff with piano accompaniment. The tempo marking *f* is present.

Love.

THE QUIET ONE

Words and Music by
JOHN ENTWISTLE

Fast Rock



E7

D

Ev - 'ry - bod - y calls me the qui - et one — you can see — but you can't
Ev - 'ry - bod - y calls me the qui - et one — but you just — don't un - der

A

E

hear me.
stand —

Ev - 'ry - bod - y calls me the qui - et one — you can try —
You can't lis - ten you won't hear — me with your

C

A

E

head but you can't get near me. I ain't nev - er ev - er had the gift
stuck — in the sand. I ain't nev - er had the time for words.

of the gab. But I can talk with my eyes. When words fail me
that don't rhyme. My head is in a cloud I ain't

You won't nail me, my eyes can tell you lies. Still wa-ters run
qui-et Ev - 'ry - bod - y else is too loud.

deep. So be care - ful I don't drown you. You've got noth - ing to hear - I've got noth - ing to

say Sticks and stones, may break your bones. But names can nev - er down.

you. It on - ly takes two - words to blow you a - way.

2nd time
Repeat
and
Fade

DON'T LET GO THE COAT

Words and Music by
PETE TOWNSHEND

Moderately



Chord diagrams: G, D7, C, D7, G, D7

I can't be held re - spon - si - ble for blown be - hav - ior I lost all
It's eas - y to be sad when you lack a part - ner. But how would I re -

Chord diagrams: C, D7, G, D7, C, D7

con - tact with my on - ly sav - ior No one locked me out be - cause I failed to phone
act to a bro - ken heart — now. It ain't real - ly true rock and roll un - less

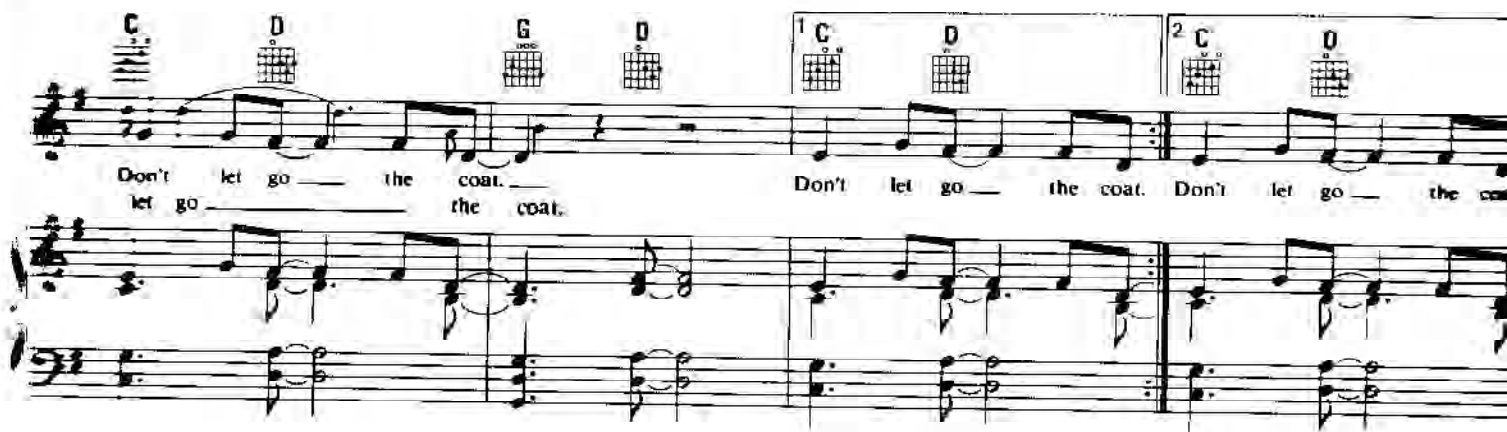
Chord diagrams: G, D7, C, D7, G, D

— up I can't bear to live for - ev - er like a lo - ner
I'm Hang - ing on - to you and when I hold it next — time I

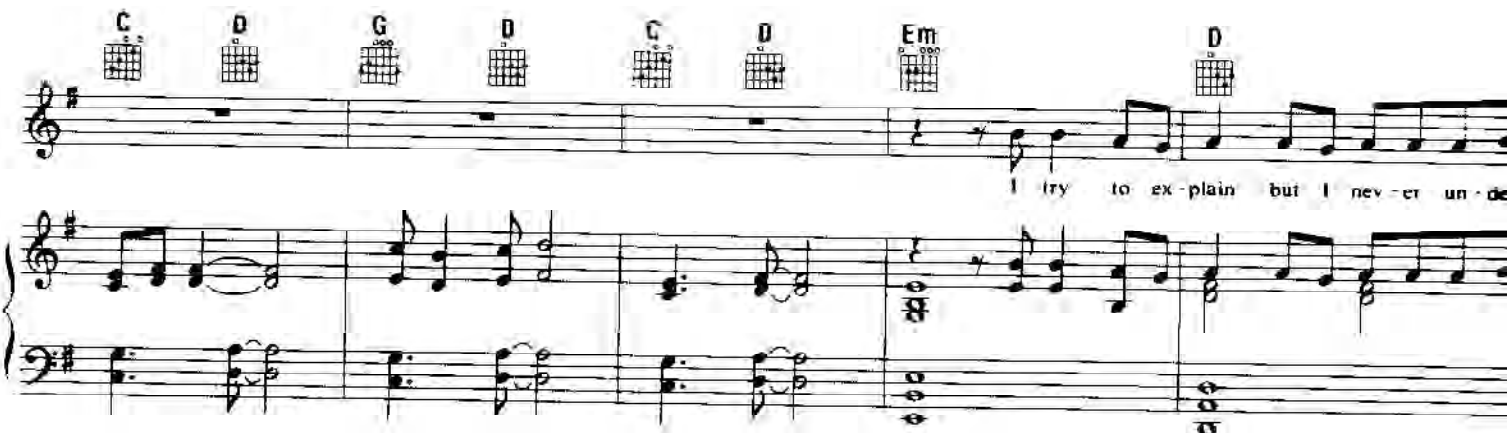
Don't let go — the coat. — Don't let go — the coat. —
Don't let go — the coat. — Don't let go — the coat. —



Don't let go — the coat. — Don't let go — the coat. —
Don't let go — the coat. — Don't let go — the coat. —



I try to ex-plain but I nev-er un-de-









stand it. I need your bod-y, but I can't just de-mand it.







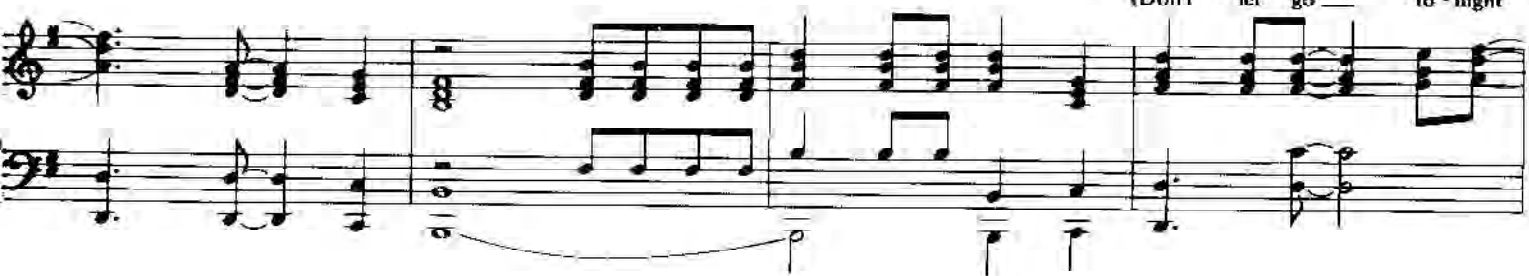
I won't let go like a stray at heel.
(Nev-er let it out of your sight.)







Ev-ry lone-ly wife knows the way I feel.
(Don't let go to-night)











—)Don't let go the coat. — Nev-er let go the coat. —



Don't let go — the coat. — Don't let go — the coat. — Don't let go — the coat. —

— ed. So I live my life tear-ing down the run - way. Sure to get the hang of hang-ing in there

— day. Don't let go — the coat. — Don't let go — the coat. —

— day. Don't let go — the coat. — Don't let go — the coat. —

— day. Don't let go — the coat. — Don't let go — the coat. —

— day. Don't let go — the coat. — Don't let go — the coat. —

— day. Don't let go — the coat. — Don't let go — the coat. —

— day. Don't let go — the coat. — Don't let go — the coat. —

— day. Don't let go — the coat. — Don't let go — the coat. —

— day. Don't let go — the coat. — Don't let go — the coat. —

Don't let go — the coat — Won't get no more chan - ces

Oh, fo - get the war dan - ces. Don't let go — Don't let go.

Don't let go — the coat — Go blind — and hang

on — Don't try the slang son. — Nev - er let go — the coat.

Oh, no! — Don't let go — the coat. — Repeat and Fade

SLIP KID

191

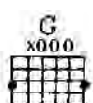
Words and Music by
PETE TOWNSHEND

Medium Rock beat

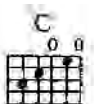
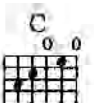
Tacet

I've got my clip-board, doc-tor's clip-board, text-books, pre-scrip-tion text-books,

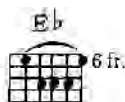
lead me to the sta-tion, yeah, I'm off to the Civ-il War.
bun-ga-low be-hind me, I left the door a-jar.
lead me to the sta-tion, yeah, I'm off to the Civ-il War.



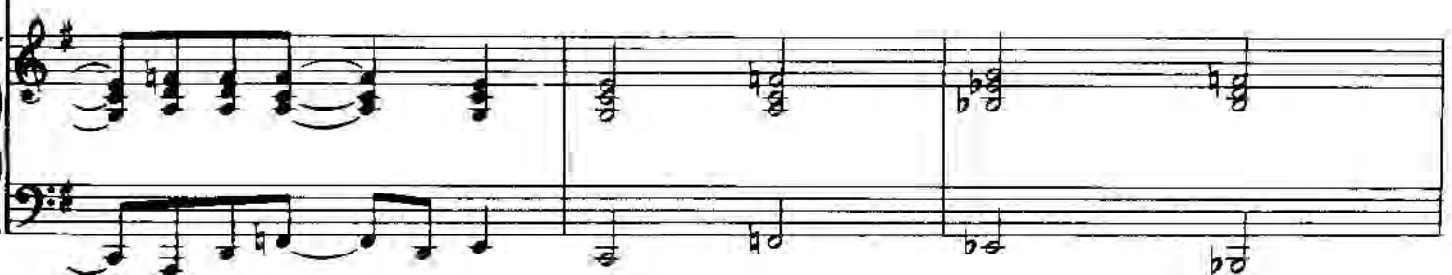
I've got my kit - bag, my heav - y boots, I'm
I've got my vac - uum flask full of
I've got my kit - bag, my heav - y boots, I'm



run - nin' in the rain, gon - na run till my feet are raw, _
hot tea and sug - ar, left the keys right in my car. _
run - nin' in the rain, gon - na run till my feet are raw. _



Slip Kid, Slip Kid, sec-ond gen-er - a - tion, I'm a
Slip Kid, Slip Kid, sec-ond gen-er - a - tion, on-ly
Slip Kid, Slip Kid, slip out of trou-ble, slip





 3 fr.
 


sol - dier at thir - teen.
 half way up the tree.
 o - ver here and set me free.

Slip Kid, Slip Kid,
 Slip Kid, Slip Kid,
 Slip Kid, Slip Kid.






re - al - i - za - tion there's no eas - y way to be
 I'm a re - la - tion, I'm a sol - dier at six ty
 sec - ond gen - er - a - tion, you're slid - ing down the hill like

To Coda




free, no eas - y way to be free.
 three, no eas - y way to be free.

Chord diagrams: C (0 0 0), Dm (0), F, C (0 0), G (x 0 0 0), C (0 0).

It's a hard, hard world. —

Chord diagrams: Dm (0), F, C (0 0), 2. G (x 0 0 0).

No chord

I left my free, Slip Kid, —

Ped.

Slip Kid. — Keep a - way, old man, — you

won't fool me. You and your his - t'ry won't rule me. You

might have been a fight - er, but ad - mit you failed. I'm not af - fect - ed by

your black - mail;_ you won't black - mail me.

G (x000) C (0 0) Dm (0) F C (0 0) G (x000) C (0 0) Dm (0) F C (0 0)

I've got my

me.

No eas - y way_ to be free. No eas - y way_ to be

me.

Repeat and fade
Bb

Repeat and fade

WHO ARE YOU

Words and Music by
PETE TOWNSHEND

Bright Rock Beat



Who are you? Who, who, who, who?

mf



Who are you? Who, who, who, who?



I woke up in a So - ho door - way. A po - lice - man knew my
I took the tube back out of town, back to the Roll - in the
I know there's a place you walked where love falls from the



name. He said, "You can go sleep at home to - night if you can
Pin. I felt a lit - tle like a dy - ing clown with a
trees. My heart is like a bro - ken cup. I on - ly

get up and walk a way,
 streak of right Rin Tin Tin
 feel on my knees.

I staggered back to the
 I stretched back and I
 spit out like a

der-cupped ground, and the breeze blew back my hair.
 er hole, and looked back on my bus y day.
 still yet still re ceive your kiss.

I re-mem-ber throw-in' punch-es a-round and preach-in' from my
 E-lev-en hours in the Tin Pan an-y-one now, God, there's got to be an-oth-er
 How can I meas-ure up to an- y one now, af-ter such a love as

chair.
 way.
 this.

Well, who are you?

Who are you?

Who, who, who, who? Who are

I real - ly wan - na know.

you?

Who, who, who, who?

Tell me, who are

Who are you?

you?

Who, who, who, who?

Who are you?

'Cause I real - ly wan - na know.

To Coda

Chord diagrams: E, G, D, E, G, D

CODA

Chord diagrams: A/E, D/E, A/E, C/G

Who?

I real - ly wan - na know.

Chord diagrams: D/A, A, D/A, A

Who?

Oh, I real - ly wan - na know. Come on, tell me, who are

Chord diagram: E

you, you, you, you?

GETTIN' IN TUNE

Words and Music by
PETE TOWNSHEND

Slowly

mp

I'm sing-ing this note 'cause it fits in well with the
get a lit-tle tired of hav-ing to say, "Do you

chords I'm play-ing. I can't pre-tend there's an-y mean-ing hid-den in the
come here of-ten?" But, when I look in your eyes and see the har-mon-y, the

things I'm say-ing, But I'm in tune, Right in tune. I'm in
heart-ache soft-ens, I get in tune, Right in tune. I'm in





 (F base)

tune, _____ And I'm gon-na tune _____ right in on you, _____ Right in on
 tune _____ And I'm gon-na tune _____ right in on you, _____ Right in on

Tacet

 (F base)
 (F base)



1.

you, _____ Right in on you, _____ I
 you, _____ Right in on

2.





you _____ I got it all here in my head; _____




There's noth-ing more needs to be said, _____ I'm just bang-ling on my old pi - a - no. I'm

 Get - tin' In Tune to the straight and nar - row;—



Get - tin' In Tune to the straight and nar - row. I'm



 sing - ing this note 'cause it fits in well with the way I'm feel - ing. — There's a

 (add D)



 sym - phon - y — that I hear — in your heart, — sets my heart a - reel - ing; — But I'm in tune,

 (add D)







Right in tune, _____ I'm in tune, _____ And I'm gon-na tune _____



Tacet



_____ right in on you, _____ Right in on _____






you, _____ Right in on you, _____ Ba-by, with _____






you, _____ Ba - by, with you, _____ Ba - by, with _____

you. ————— I got it all here in my head; —

There's noth-ing more needs to be said, ————— I'm just bang-ing on my old pi - a — no, I'm

Get-tin' In Tune to the straight and nar - row, ————— Get-tin' In Tune to the straight and nar - row,

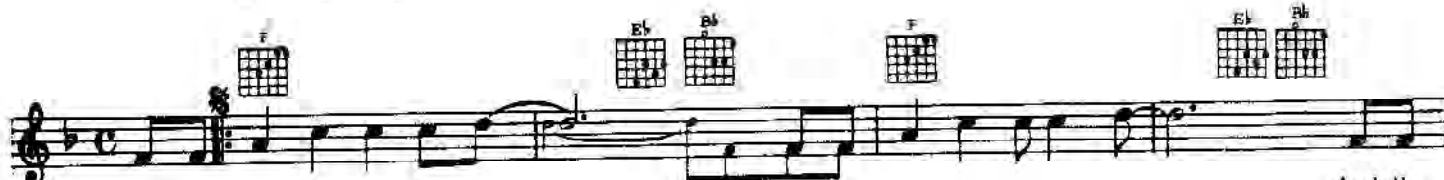
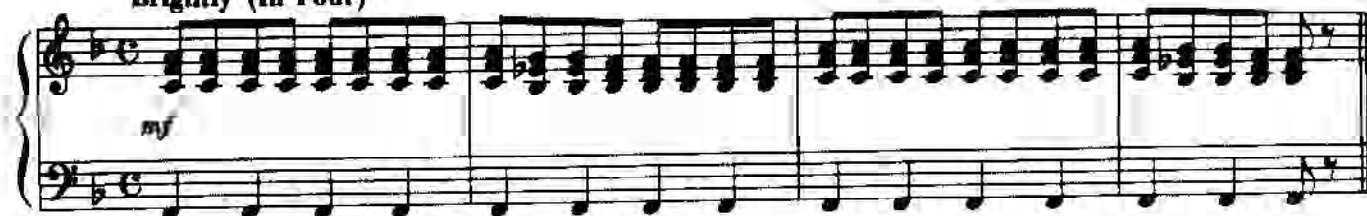
Get-tin' In Tune to the straight and nar - row.

Repeat Ad Lib and Fade Out

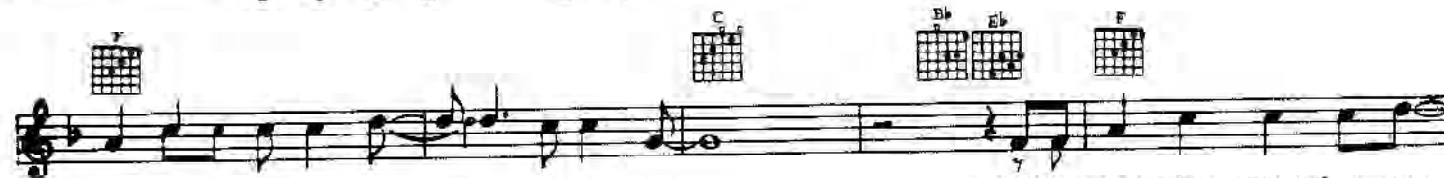
WON'T GET FOOLED AGAIN

Words and Music by
PETE TOWNSHEND

Brightly (In Four)



We'll be fight-ing in the streets— with our child-ren at our feet— And the
change, it had to come, — we knew it all a - long. — We were
no-thing in the street — looks an - y dif - fer-ent to me. — And the

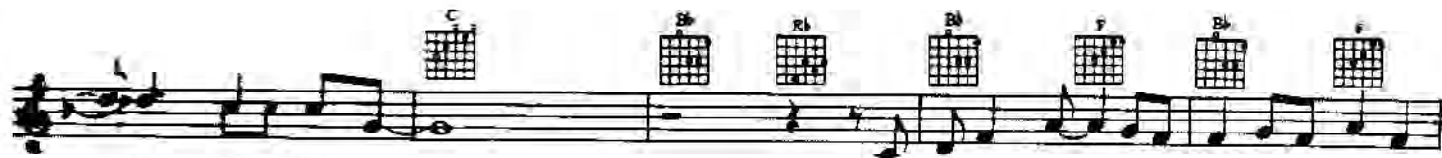


mor-als that they wor-ship will be gone. — And the men who spurred us on —
lib-er - a - ted from — the fold, that's all. — The world looks just the same, —
slo-gans are all re - placed, — by the by. — The part-ing on the left —



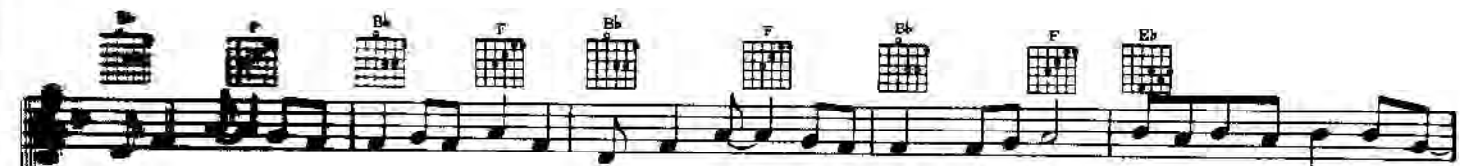
— sit in judge-ment of all wrong, — They de - cide and a shot —
— And his - tor - y ain't blamed, — 'Cause the ban - ners were all flown —
— is now a part-ing on the right, — And the beards have all grown long —





— he sings the song, —
— in the last war, —
— ev - er - night, —

I'll tip my hat — to the new con - sti - tu - tion;

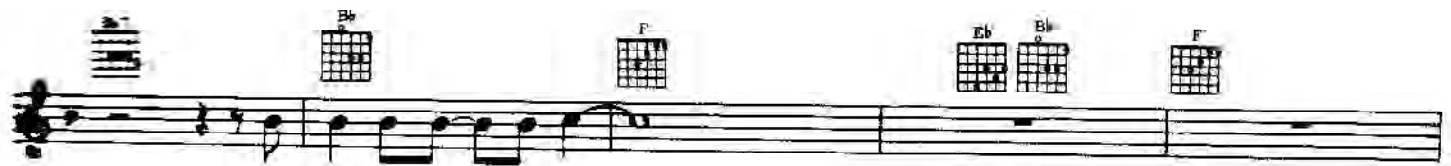


Take a bow for the new re - vo - lu - tion; Smile and grin — at the change all a - round; Pick up my gui - tar and play,



To Coda

Just like yes - ter - day, — Then I'll get on my knees and pray.



We don't get fooled — a - gain, —





I'll move my-self and my fam-'ly a-side— If we hap-pen to be left half a-live;

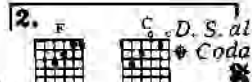




Get all my pa-pers and smile—at the sky, Tho' I know that the hyp-no-tized nev-er lie.

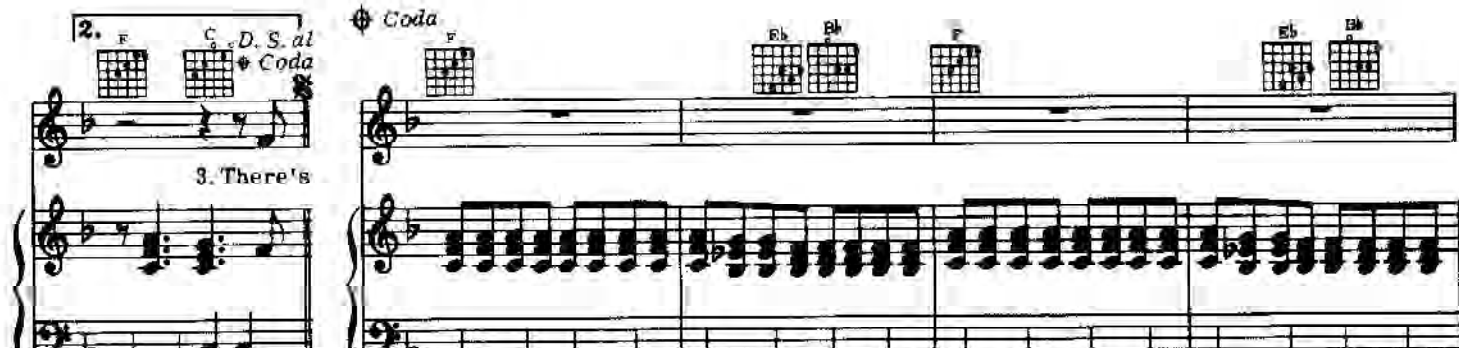
1. The





2. There's

♢ Coda





Meet the new— Boss! same as the old Boss!





NC

